



## Task Title: Read a Health Care Article

### OALCF Cover Sheet – Practitioner Copy

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes ☐ No ☐

**Goal Path:** Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

**Task Description:** The learner will read a health-related article and write an opinion response.

#### Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.3
- Communicate Ideas and Information/Write continuous text/B2.3

#### Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

## Learner Information

Many online sites publish articles about health. This is one way people can learn more about health-related topics.

Go to the Telus Health Resource Centre. Select and read an article that interests you:

<https://resources.telushealth.com/en-ca?audience=audience-individuals-and-families>

## Work Sheet

**Task 1: In two (2) or three (3) sentences, explain the main message of the article.**

Answer:

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**Task 2: List one (1) or two (2) questions you have or topics you wish to learn more about after reading this article.**

Answer:

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**Task 3: Write an opinion response to this article. Your response should be at least six (6) sentences long. Explain why you agree or disagree with the main points of the article.**

Answer:

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## Answers

Answers will vary.

## Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	integrates several pieces of information from texts			
	manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	identifies purpose and relevance of texts			
	skims to get the gist of longer texts			
	begins to recognize bias and points of view in texts			
	infers meaning which is not explicit in texts			
	compares or contrasts information between two or more texts			
	uses organizational features, such as headings, to locate information			
	follows the main events of descriptive, narrative, informational and persuasive texts			
B2.3	writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade			

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B2.3 cont.	manages unfamiliar elements (e.g. vocabulary, content, topic) to complete tasks			
	selects and uses vocabulary, tone and structure appropriate to the task			
	organizes and sequences writing to communicate effectively			
	uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):