



Task Title: Read a School Notice

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner is read a family scenario and will use it to fill out an activity permission form from a teacher at the children's school.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Find and Use Information/Interpret documents/A2.1
- Communicate Ideas and Information/Interact with others/B1.1
- Communicate Ideas and Information/Complete and create documents/B3.2a

Materials Required:

- Pen/pencil and paper and/or digital device

Notes for Instructors/Practitioners

Read the following scenario to your learner:

You have 2 children in the primary grades at Alliston Elementary School. Your daughter Sarah is in Mr. Bain's Senior Kindergarten class, and your son Mathew is in Mrs. James' Grade 2 class. You like to help out at school events whenever possible, and have Tuesday mornings and Friday afternoons off from your part-time job.

The school often participates in free skating at the local arena. This year, your daughter is wearing a children's size 10 skate. She now fits all your son's old equipment (skates, guards and helmet), but now he needs all new stuff! Your son wears size 2 skates. New skates are very expensive, and you cannot afford to buy them right now. Both your kids love to skate and would be upset if they missed a chance to go.

For Task 1, ask your learner the following questions:

- 1a: What do the children need for this event?
- 1b: Where can you borrow skates for your son?
- 1c: What days will you mark on your calendar to remind you to send the children to school with their skating equipment?
- 1d: Which days can you be there to help out with your children's skating event?

Learner Information

Children often participate in activities at school. These activities may require permission forms, additional supplies, money, or parent volunteers.

Read the “School Skating Notice” and scan the “Alliston Public School Skating Days Permission Form”. Two copies of the Permission Form are included.

Your instructor will then read a scenario to you.

School Skating Notice

Alliston Public School
123 Any Street
Alliston, Ontario
L9R 1G2
(705) 435-1111

January 25, 20__

Dear Parents,

During the months of February and March the primary grades will be going skating at the Alliston Arena. All students in Junior and Senior Kindergarten must wear helmets on the ice. No strollers will be allowed on the ice. Your child must have skate guards. If you do not have any skates, please let your child's teacher know as we have extra pairs of skates with guards at the school.

We also need parent volunteers to help tie skates and to skate with the children. Please call the school at 705-435-1111, or write on the permission form if you can volunteer.

Here are the scheduled skating times for each class:

- Tuesday, February 6 Mrs. Smith, Mr. Jones, Mrs. James
9:30 a.m. - 10:30 a.m.
- Wednesday, February 7 Mr. Bain, Mrs. Roundtree, Mrs. Miles
1:00 p.m. - 2:00 p.m.
- Friday, February 9 Mrs. White, Mr. Bates, Mrs. Cole
9:30 a.m. - 10:30 a.m.
- Wednesday, March 6 Mrs. Smith, Mr. Jones, Mr. James
9:30 a.m. - 10:30 a.m.
- Friday, March 8 Mr. Bain, Mrs. Roundtree, Mrs. Miles
1:00 p.m. - 2:00 p.m.

Please complete and sign the attached permission form indicating if you wish your child to participate in skating or not.

Yours truly,

The Primary Grade Teachers,
Alliston Public School

Alliston Public School Skating Days Permission Form

Teacher's Name: _____

Child's Name: _____

I grant permission for my child to participate in school skating days:

☐ Yes

☐ No

My child needs to borrow skates and guards:

☐ Yes Size: _____

☐ No

I will volunteer to help out on the following days:

Parent/Guardian Signature _____

Date _____

Please return this completed form to the school by February 1. Thank you.

Alliston Public School Skating Days Permission Form

Teacher's Name: _____

Child's Name: _____

I grant permission for my child to participate in school skating days:

☐ Yes

☐ No

My child needs to borrow skates and guards:

☐ Yes Size: _____

☐ No

I will volunteer to help out on the following days:

Parent/Guardian Signature _____

Date _____

Please return this completed form to the school by February 1. Thank you.

Work Sheet

Task 1: Answer orally the questions your instructor asks you based on the scenario.

Answer: No written response required here.

- a) Task completed successfully: Yes: ☐ No: ☐
- b) Task completed successfully: Yes: ☐ No: ☐
- c) Task completed successfully: Yes: ☐ No: ☐
- d) Task completed successfully: Yes: ☐ No: ☐

Task 2: Fill out one permission form for each child.

Answer: No written response required here.

Task completed: Yes: ☐

Answers

Task 1: Answer orally the questions your instructor asks you based on the scenario.

a) What do the children need for this event?

Answer: Children need skates, guards and helmets.

b) Where can you borrow skates for your son?

Answer: The school has extra skates and guards that can be borrowed.

c) What days will you mark on your calendar to remind you to send the children to school with their skating equipment?

Answer: Sarah is in Mr. Bain's Kindergarten class and they will skate on Wednesday February 7. Matthew is in Mrs. James' grade 2 class and they will skate on Wednesday March 6.

d) Which days can you be there to help out with your children's skating event?

Answer: You cannot help with your kids' skating this year, as you are working on both days when your kids' classes are scheduled to go.

Task 2: Fill out one permission form for each child.

Answer: Each permission form should have the child's name, teacher's name, parent (learner's) signature/date. Matthew's permission form should have a check mark next to "my child needs to borrow skates and guards" and "size 2" written. The parent (learner) may indicate that they cannot help out with the two skating days for their kids.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	obtains information from detailed reading			
A2.1	scans to locate specific details			
	locates specific details in simple documents, such as labels and signs			
B1.1	conveys information on familiar topics			
	participates in short, simple exchanges			
	speaks or signs clearly in a focused and organized way			
B3.2a	uses layout to determine where to make entries			
	begins to make some inferences to decide what information is needed, where and how to enter the information			
	follows instructions on documents			

This task: Was successfully completed ☐ Needs to be tried again ☐

Task Title: ReadSchoolNotice_I_A1.2_A2.1_B1.1_B3.2a

Learner Comments:

Instructor (print):

Learner (print):