Task Title: Read a Short Story

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will read a short story out loud, and answer oral comprehension questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.1
- Communicate Ideas and Information/Interact with others/B1.1
- Manage Learning/E.1

Materials Required:

- Pen/pencil and paper and/or digital device

Notes for Instructors/Practitioners

For the first task, the learner will read two stories and select one to read aloud to you. For the second task, ask the learner the following questions based on the story they have chosen.

My Walk

Task 2: What is the first thing the narrator did when they arrived at the log cabin?

Answer: They looked around to see if anyone was home.

Task 3: What did they hear?

Answer: A loud bang

Task 4: What did they do when they saw the black bear?

Answer: Went inside and closed the door

Elephant Set Free after Years in Chains

Task 2: Who is Ziggy?

Answer: An elephant

Task 3: What did Ziggy do when he was Ziegfeld's pet?

Answer: He participated in musical shows

Task 4: How long was Ziggy in chains?

Answer: 32 years

Learner Information

In secondary courses, students are often asked to read a text to the teacher and/or class.

Read "My Walk" and "Elephant Set Free after Years in Chains".

My Walk

One day I went for a walk. I went down a long path until I came to a log cabin. I started to look around to see if anyone was home.

Then I heard a bang. I went to see what it was, but I did not see anything. I looked and looked. But I still did not see anything.

Then I came back outside. There stood a big black bear. I went back inside and closed the door.

Elephant Set Free after Years in Chains

It was a hot 4th of July. Ziggy, a very big elephant, lifted his trunk into the air. He gave a very loud roar. It could be heard all over the zoo. Ziggy was glad it was Independence Day. Heavy chains had just been taken off his legs. He was free, at last, to move around in his cage.

Many years before, Ziggy had been a man's pet. The man's name was Ziegfeld. This man put on big musical shows. All kinds of animals were in these shows. Ziggy was in one of these shows. When the man died Ziggy was put in a zoo.

After ten years in the zoo, Ziggy hurt his keeper. This cost him his freedom. Chains were put around his legs. For thirty-two years Ziggy could not move about freely. He was so happy. Now he was free to move about his cage.

Work Sheet

Task 1: Select one of the stories you have read. Read it aloud to your instructor.

Answer: No written response required here.

Task completed: Yes: ☐

_____

Tasks 2-4: Your instructor will ask you three questions about the story. Answer the questions verbally. You may refer to the story to find the answers.

Answer: No written response required here.

Task completed: Yes: ☐

_____

Task 5: Complete the Learner's Self-Reflection below.

Answer:

Learner's Self-Reflection

1. I could read most of the words.	Yes ☐ No ☐
2. I understood what I read.	Yes ☐ No ☐
3. I could retell the story in my own words in the correct order.	Yes ☐ No ☐
4. I found it easy to answer the questions.	Yes ☐ No ☐
5. I answered most of the questions correctly.	Yes ☐ No ☐
6. I enjoyed reading the story.	Yes ☐ No ☐
7. I would like to read another story like this one.	Yes ☐ No ☐

Learner comments:

_____

Answers

My Walk

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Task 2: Who is Ziggy?

Answer: An elephant

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Answer: He participated in musical shows

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Answer: 32 years

Task 5: Complete the Learner's Self-Reflection below.

Answers will vary. Use the learner's responses to determine if supplementary training should occur.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	reads short texts to locate a single piece of information			
	decodes words and makes meaning of sentences in a single text			
	follows the sequence of events in straightforward chronological texts			
	identifies the main idea in brief texts			
B1.1	participates in short, simple exchanges			
	speaks or signs clearly in a focused and organized way			
	repeats or questions to confirm understanding			
E.1	begins to monitor own learning			

This task: Was successfully completed ☐   Needs to be tried again ☐

Learner Comments:

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[blank box for comments]
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Instructor (print):   Learner (print):

_____   _____

Practitioner Copy