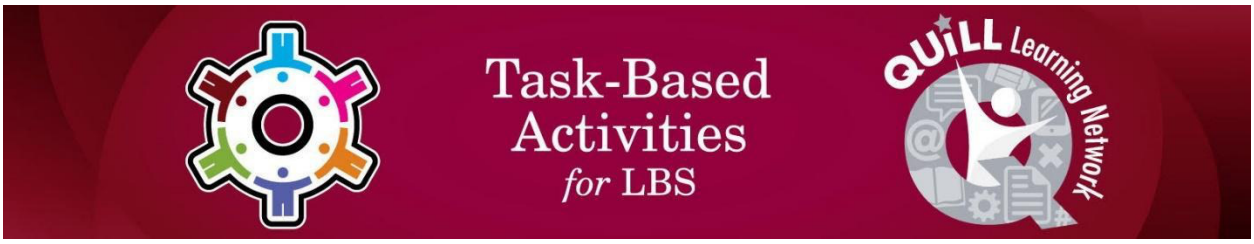

Task Title: Squares Recipe

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ■ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ■

Task Description: The learner will double measurements for a Rice Krispie Squares recipe.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.1
- Understand and Use Numbers/Use measures/C3.2

Materials Required:

- Pen/pencil and paper and/or digital device

Learner Information

Parents, babysitters and home child care providers prepare snacks for the children they are looking after. They may need to double recipes to make enough for the children in their care.

Scan the “Squares Recipes”.

Squares Recipes

Peanut Butter Rice Krispie Squares

"I think this was intended for the kids but we all eat and enjoy them."

Sweetened condensed milk	2/3 cup	150 mL
Smooth peanut butter	1/4 cup	60 mL
Corn syrup, light or dark	1/4 cup	60 mL
Brown sugar, packed	1/2 cup	125 mL
Crisp rice cereal	4 cups	1L

Icing

Semi/sweet chocolate chips	1/2 cup	125 mL
Smooth peanut butter	2 tbsp.	30 mL

Heat first 4 ingredients in a large saucepan, stirring constantly, until well mixed and thickened. Remove from heat.

Add rice cereal, stirring to coat. Pack into a greased 9 x 9 inch (22 x 22 cm) pan. Cool

Icing: Melt chocolate chips and peanut butter over low heat, stirring often. Spread over squares. Cut into 36 squares.

Rice Krispie Squares

"Is there a child that doesn't ask for these again and again?"

Butter or hard margarine	1/4 cup	60 mL
Large marshmallows	32	32
Crisp rice cereal	5 cups	1.25L

Melt butter in a large heavy saucepan.

Add marshmallows and stir over low heat until they are melted.
Add rice cereal. Stir until well-coated. Press into a buttered 8 x 8 inch (20 x 20 cm) pan. Let stand for a few hours to set before cutting. Cut into 25 or 36 squares.

Variation: Melt 3 tbsp. (50 mL) butter or hard margarine and 1 cup (250 mL) semisweet chocolate chips over low heat, stirring often. Spread over top.

Work Sheet

Task 1: How many squares does the Rice Krispie Squares recipe make?

Answer:

Task 2: If you double the Rice Krispie Squares recipe, how many marshmallows will you need?

Answer:

Task 3: If you double the Rice Krispies Squares recipe, how much butter or margarine will you need?

Answer:

Task 4: If you double the Peanut Butter Rice Krispie Squares recipe, how much sweetened condensed milk will you need?

Answer:

Task 5: If you double the Peanut Butter Rice Krispie Squares recipe, how much smooth peanut butter do you need for the icing?

Answer:

Answers

Task 1: How many squares does the Rice Krispies Squares recipe make?

Answer: 25 or 36 squares

Task 2: If you double the Rice Krispies Squares recipe, how many marshmallows will you need?

Answer: 64

Task 3: If you double the Rice Krispies Squares recipe, how much butter or margarine will you need?

Answer: ½ cup or 120 mL

Task 4: If you double the Peanut Butter Rice Krispie Squares recipe, how much sweetened condensed milk will you need?

Answer: 4/3 cup = 1 1/3 cup or 300 mL

Task 5: If you double the Peanut Butter Rice Krispie Squares recipe, how much smooth peanut butter do you need for the icing?

Answer: 4 tbsp. or 60 mL

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	reads short texts to locate a single piece of information			
	follows simple, straightforward instructional texts			
	identifies the main idea in brief texts			
C3.2	calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers			
	chooses and performs required operation(s); may make inferences to identify required operation(s)			
	selects appropriate steps to solutions			
	interprets, represents, and converts measures using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. ½, ¼)			

	uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print): _____

Learner (print): _____