



Task Title: Understanding College Timetables

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will review timetable information on a college website and answer questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2

Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

Learner Information

Colleges typically use standardized formatting to share timetables with students. This ensures that everyone can interpret their timetables in the same way, and understand when and where they have each class.

Go to the Centennial College website and scan the “Timetable Codes Guide”:

<https://www.centennialcollege.ca/admissions/how-to-register-and-build-your-timetable/timetable-codes-guide/>

Work Sheet

Task 1: When will MATH999 be removed from a student's timetable?

Answer:

Task 2: How can a student identify asynchronous online courses?

Answer:

Task 3: How will a student be notified about a timetable change?

Answer:

Task 4: If a class is held in C2-54, list the floor and room number for this class.

Answer:

Answers

Task 1: When will MATH999 be removed from a student's timetable?

Answer: After they have taken their Math Skills Assessment, or if their score has not yet been applied to their timetable - after they have completed their assessment.

Task 2: How can a student identify asynchronous online courses?

Answer: "TBA" indicates asynchronous online courses

Task 3: How will a student be notified about a timetable change?

Answer: The student will be emailed through their myCentennial email account.

Task 4: If a class is held in C2-54, list the floor and room number for this class.

Answer: Floor 2, room 54

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	makes connections between sentences and between paragraphs in a single text			
	follows the main events of descriptive, narrative and informational texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			

This task: Was successfully completed ☐ Needs to be tried again ☐

Task Title: UnderstandingCollegeTimetables_P_A1.2

Learner Comments:

Instructor (print):

Learner (print):