



Task Title: Using Public Transit

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☒

Task Description: The learner will visit a city transit website to find fare information.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Use Digital Technology/D.2

Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

Learner Information

When using public transit, many people will look at the website to confirm fare and route information.

Conduct an internet search for the transit system in your region and go to the main website.

If your community does not have public transit, use the Sudbury transit page: <https://www.greatersudbury.ca/live/transit/>

Work Sheet

Task 1: How much is an adult transit fare?

Answer:

Task 2: How much is an adult monthly pass?

Answer:

Task 3: List the fares for students and seniors if they are different from the regular adult fare.

Answer:

Task 4: Write down the address closest to you where you could purchase a monthly pass. If you are using Sudbury Transit to complete this task, write down a location in downtown Sudbury.

Answer:

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Answers

Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	makes connections between sentences and between paragraphs in a single text			
	reads more complex texts to locate a single piece of information			
	follows the main events of descriptive, narrative and informational texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			
D.2	selects and follows appropriate steps to complete tasks			
	locates and recognizes functions and commands			
	makes low-level inferences to interpret icons and text			
	begins to identify sources and evaluate information			

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Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
D.2 cont'd	performs simple searches using keywords (e.g. internet, software help menu)			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):
