



**Task Title: Watch a WHMIS Training Video**

OALCF Cover Sheet – Practitioner Copy

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:** Employment  Apprenticeship

Secondary School  Post Secondary  Independence

**Task Description:**

The learner will watch a WHMIS training video to extract information about workplace health and safety.

**Main Competency/Task Group/Level Indicator:**

- Find and Use Information/Extract info from films, broadcasts and presentations/A3

**Materials Required:**

- Pen/pencil and paper
- Computer or digital device

Task Title: WatchAWHMISTrainingVideo\_E\_A3

## Learner Information

Workplace Hazardous Materials Information System (WHMIS) training is important for ensuring safety in the workplace. Watch the “WHMIS Introduction and Overview” video:

[https://www.youtube.com/watch?v=5Nmh5w\\_hwC8](https://www.youtube.com/watch?v=5Nmh5w_hwC8)

Work Sheet

**Task 1: When did WHMIS first come into effect in Canada?**

Answer:

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**Task 2: Why was WHMIS created?**

Answer:

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**Task 3: What is one change that was introduced into the WHMIS update in 2022?**

Answer:

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**Task 4: List three products that are excluded from WHMIS and regulated under a different set of rules.**

Answer:

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## Answers

### **Task 1: When did WHMIS first come into effect in Canada?**

Answer: October 31, 1988

### **Task 2: Why was WHMIS created?**

Answer: It was created to address the rights of Canadian workers to know about health and safety hazards associated with hazardous products they use or may come into contact with in the workplace.

### **Task 3: What is one change that was introduced into the WHMIS update in 2022?**

Answer: Any one of the following

- Adoption of a new physical hazard class: Chemicals Under Pressure
- Adoption of a non-flammable aerosols hazards category
- Subcategorization of Flammable Gases

### **Task 4: List three products that are excluded from WHMIS and regulated under a different set of rules.**

Answer: Any three of the following

- consumer products used for personal, family or household use
- explosive products
- cosmetics, devices, drugs and food
- pest control products
- wood and wood products
- nuclear substances
- hazardous waste
- tobacco and tobacco products
- manufactured articles

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### Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3	Extract info from films, broadcasts and presentations			

This task: Was successfully completed  Needs to be tried again

Learner Comments:

Instructor (print):

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Learner (print):

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