



Task Title: Write an Article on a Challenging Role

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will write an opinion article for a magazine or newspaper.

Main Competency/Task Group/Level Indicator:

- Communicate Ideas and Information/Write continuous text/B2.3
- Use Digital Technology/D.2

Materials Required:

- Pen/pencil and paper
- Computer or digital device with word processing program (e.g. Microsoft Word or Google Docs)

Learner Information

Writing an article for a newspaper or magazine is an important task in many high school and postsecondary classes. Writing helps develop ideas, learn how to organize information, and review spelling and grammar.

Choose a role from the list to write an article about:

- a good parent
- a healthy person
- a successful student
- a good son or daughter
- a good citizen
- an effective worker
- a good athlete
- a good friend
- an educated person

Work Sheet

Task 1: What role did you choose?

Answer:

Task 2: Write down ideas about your topic. Include any details you think you will want to have in your article. You can write your ideas here or use a word processing program on the computer.

Answer:

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Task 3: Develop a rough copy of the article you are writing. You must have at least four paragraphs. You can write your ideas on the next page or use a word processing program on the computer.

Answer:

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Task 4: Edit your writing for layout, vocabulary, sentence structure and spelling.

Answer: No written response required here.

Task completed: Yes: ☐

Task 5: Complete the final copy of the article using a word processing program on the computer. Show the final draft to your instructor.

Answer: No written response required here.

Task completed: Yes: ☐

Answers

Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B2.3	writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade			
	manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	selects and uses vocabulary, tone and structure appropriate to the task			
	organizes and sequences writing to communicate effectively			
	uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details			
D.2	selects and follows appropriate steps to complete tasks			
	locates and recognizes functions and commands			
	makes low-level inferences to interpret icons and text			
	performs simple searches using keywords (e.g. internet, software help menu)			

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This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):
