



**Task Title: Write an Essay on the Government's Role**

OALCF Cover Sheet – Practitioner Copy

**Learner Name:** \_\_\_\_\_

**Date Started (m/d/yyyy):** \_\_\_\_\_

**Date Completed (m/d/yyyy):** \_\_\_\_\_

**Successful Completion:** Yes ☐ No ☐

**Goal Path:**

Employment	<input type="checkbox"/>	Apprenticeship	<input type="checkbox"/>
Secondary School	<input type="checkbox"/>	Post Secondary	<input type="checkbox"/>
		Independence	<input type="checkbox"/>

**Task Description:** The learner will conduct online research and write an opinion essay on the government's role in a selected area.

**Main Competency/Task Group/Level Indicators:**

- Find and Use Information/Read continuous text/A1.3
- Communicate Ideas and Information/Write continuous text/B2.3
- Use Digital Technology/D.2

**Materials Required:**

- Computer with internet access and word processing program
- Pen and Paper

## Learner Information

Students are often required to write essays that express their opinion on different topics. This task set is designed to help you understand how to expand your ideas, provide details and organize your writing.

Choose a topic to write about from the "Topic Choices" list. You will be writing what role, if any, you feel the government(s) should have in that area.

### Topic Choices

1. childcare
2. care for the elderly
3. post-secondary education and training programs
4. air pollution
5. safety in the workplace
6. health care
7. smoking, drinking and drug use
8. job training programs

## Worksheet

**Task 1: What topic did you choose to write about?**

Answer:

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**Task 2: Use the internet to search for information about how the government supports, controls or regulates that area. In point form, write down some important details you may want to include in your essay.**

Answer:

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**Task 3: Write a first draft of an essay that has at least four paragraphs and expresses your opinion on the topic you chose, and the role the government plays in this area. Pay close attention to layout, vocabulary, sentence structure, and spelling.**

Answer:

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**Task 4: Use a computer with a word processing program to type up a final copy of the essay to give to your instructor.**

Answer: No answer required here.

Task completed:    Yes ☐       No ☐

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## Answers

Answers will vary. Tasks 2 & 3 should result in a well-organized essay in Task 4.

## Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	Integrates several pieces of information from texts			
	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	Identifies the purpose and relevance of texts			
	Skims to get the gist of longer texts			
	Begins to recognize bias and points of view in texts			
	Infers meaning which is not explicit in texts			
	Compares or contrasts information between two or more texts			
	Uses organizational features, such as headings, to locate information			
	Follows the main events of descriptive, narrative, informational and persuasive texts			
	Obtains information from detailed reading			
	Identifies sources, evaluates and integrates information			

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Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B2.3	Writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade			
	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	Selects and uses vocabulary, tone and structure appropriate to the task			
	Organizes and sequences writing to communicate effectively			
	Uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details			
	Selects and follows appropriate steps to complete tasks			
	Locates and recognizes functions and commands			
	Makes low-level inferences to interpret icons and text			
	Performs simple searches using keywords (e.g. internet, software help menu)			
D.2	Selects and follows appropriate steps to complete tasks			
	Locates and recognizes functions and commands			
	Makes low-level inferences to interpret icons and text			
	Performs simple searches using keywords			

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This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

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Learner (print):

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