

OALCF Task Cover Sheet

Task Title: GED Test Preparation

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship <input checked="" type="checkbox"/> Secondary School <input checked="" type="checkbox"/> Post Secondary <input checked="" type="checkbox"/> Independence ___	
Task Description: Learners are required to complete a multiple choice test. This type of test is often used in GED, ACE, and credit courses.	
Competency: A: Find and Use Information C: Understand and Use Numbers	Task Group(s): A1: Read continuous text C3: Use measures C4: Manage data
Level Indicators: A1.1: Read brief texts to locate specific details C3.1: Measure and make simple comparisons and calculations C3.2: Use measures to make one-step calculations C4.1: Make simple comparisons and calculations	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Paper and Pen• Calculator• Question and Answer Sheets (attached)	



Task Title: GED Test Preparation

Task Description: Learners are required to complete a multiple choice test.

Being able to read and answer multiple choice tests requires good test-taking skills. These skills are required in the

- Employment path if you need to write the GED
- Apprenticeship goal path if you need to pass tests in the classroom portion of the program
- Secondary goal path if you want to receive a credit
- Post-Secondary goal path if you want to get the ACE certificate or take tests in diploma programs

Task 1: Read the questions below.

Task 2: Calculate the answer.

Task 3: Mark the correct answer for each question on the answer sheet.

PART A – Whole numbers

1. Add: $86,488 + 3,200 + 700 + 233,000$
A. 321,588
B. 323,388
C. 113,688
D. 322,388
2. Subtract: 22,998 from 480,099
A. 457,101
B. 462,901
C. 25,101
D. 458,101
3. Multiply: 480×38
A. 5,280
B. 19,860
C. 15,640
D. 18,240
4. Divide: $23 \overline{)42,780}$
A. 18,600
B. 1,860

5. Round off: To the nearest hundred: 62,299
6. To the nearest thousand: 62,299
- C. 1,856
D. 1,857
A. 62,300
B. 62,000
C. 62,200
D. 62,399
- A. 60,000
B. 63,000
C. 62,000
D. 62,300

PART B – Fractions

7. Reduce to lowest terms: $\frac{64}{84}$
8. What is missing number? $\frac{8}{9} = \frac{24}{?}$
9. Add: $4\frac{3}{4} + 2\frac{2}{8}$
10. Multiply: $2\frac{2}{3} \times \frac{8}{11}$
11. Divide: $\frac{6}{8} \div \frac{16}{5}$
- A. $\frac{32}{42}$ B. $\frac{5}{7}$ C. $\frac{8}{11}$ D. $\frac{16}{21}$
- A. 72
B. 23
C. 27
D. 30
- A. 7 B. $\frac{37}{12}$ C. $\frac{37}{8}$ D. $\frac{11}{12}$
- A. $\frac{82}{33}$ B. $\frac{16}{14}$ C. $\frac{64}{33}$ D. $\frac{32}{33}$
- A. $\frac{15}{64}$ B. $\frac{80}{40}$ C. $\frac{17}{16}$ D. $\frac{12}{5}$

PART C – Decimals

12. Write as fraction: 75%
13. Write as a decimal: 2%
14. Write $\frac{3}{8}$ as a decimal
- A. $\frac{1}{75}$ B. $\frac{3}{4}$ C. $\frac{1}{100}$ D. $\frac{7}{5}$
- A. 2.0
B. 0.2
C. 0.02
D. 0.002
- A. 0.38
B. 0.375

15. Add: $58.25 + 300.01 + 2.8$
16. Multiply: 8.75×60
17. Divide: $2.1 \overline{)3.507}$
- C. 0.83
D. 3.8
A. 361.06
B. 1162.51
C. 358.54
D. 350.06
A. 52.5
B. 5250
C. 525
D. 482
A. 0.167
B. 167
C. 16.7
D. 1.67

PART D – Percent

18. In a class of 18 students, 4 students are women. Calculate the fraction of students who are women.
19. Calculate the percentage of students who are women.
20. Calculate the sales tax (13%) on an item that is \$18.75
21. The regular price of an item is \$47. It is on sale for 33% off. What is the sale price of the item?
- A. $\frac{2}{9}$ B. $\frac{2}{18}$ C. $\frac{2}{7}$ D. $\frac{7}{9}$
A. 22%
B. 11%
C. 29%
D. 78%
A. \$ 1.44
B. \$ 2.44
C. \$243.75
D. \$ 0.75
A. \$ 15.51
B. \$ 33.00
C. \$ 31.49
D. \$ 29.61

PART E – Algebra

22. If $x = 4$, calculate what is x^3 ?

A. 16
B. 64
C. 12
D. 81

23. $-2 + (-4) =$

A. -6
B. 6
C. 2
D. -2

24. $-3 - (-1) =$

A. 4
B. -4
C. 2
D. -2

25. $-3 \times 4 =$

A. -12
B. 12
C. 1
D. -7

26. If $y = 5$
Solve the equation $4y + 5 =$

A. 14
B. 9
C. 25
D. 20

Solve for y:

27. $3y + 2 = 11$

A. $y=3$
B. $y=4\frac{1}{3}$
C. $y=6$
D. $y=4$

28. $y - 18 \times 2 = 36$

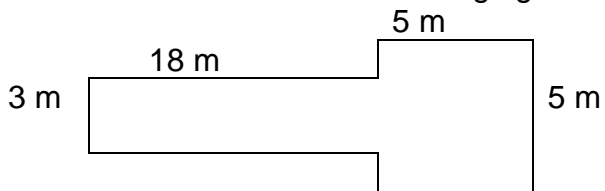
A. $y=0$
B. $y=36$
C. $y=27$
D. $y=72$

29. $2y + (6-5) = 15$

A. $y=7\frac{1}{2}$
B. $y=7$
C. $y=8$
D. $y=4$

PART F – Geometry

30. Calculate the perimeter of an octagon, if each side measures 5 cm?
- A. 40 cm
B. 30 cm
C. 20 cm
D. 13 cm
31. Calculate the area of a rectangle measuring 18 cm by 28 cm?
- A. 92 cm^2
B. 504 cm^2
C. 324 cm^2
D. 402 cm^2
32. Calculate the area of the following figure.



- A. 79 m^2
B. 184 m^2
C. 90 m^2
D. 115 m^2

Answer Sheet

Circle your answer for each question.

PART A

- 1. A B C D
- 2. A B C D
- 3. A B C D
- 4. A B C D
- 5. A B C D
- 6. A B C D

PART B

- 7. A B C D
- 8. A B C D
- 9. A B C D
- 10. A B C D
- 11.

PART C

- 12. A B C D
- 13. A B C D
- 14. A B C D
- 15. A B C D
- 16. A B C D
- 17. A B C D

PART D

- 18. A B C D
- 19. A B C D
- 20. A B C D
- 21. A B C D

PART E

- 22. A B C D
- 23. A B C D
- 24. A B C D
- 25. A B C D
- 26. A B C D
- 27. A B C D
- 28. A B C D
- 29. A B C D

PART F

- 30. A B C D
- 31. A B C D
- 32. A B C D

Answers

PART A

1. B
2. A
3. D
4. B
5. A
6. C

PART C

12. B
13. C
14. B
15. A
16. C
17. D

PART E

22. B
23. A
24. D
25. A
26. C
27. A
28. D
29. B

PART B

7. D
8. C
9. A
10. C
11. A

PART D

18. A
19. A
20. B
21. C

PART F

30. A
31. B
32. A

Task Title: GED Test Preparation

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1:	<ul style="list-style-type: none"> Reads short texts to locate a single piece of information 			
C3.1:	<ul style="list-style-type: none"> Adds and subtracts whole number measurements 			
	<ul style="list-style-type: none"> Recognizes values in number and word format 			
	<ul style="list-style-type: none"> Chooses appropriate units of measurement (e.g. centimeters, metres, kilometers) 			
	<ul style="list-style-type: none"> Uses common standard units (e.g. metres, inches) and non-standard units (e.g. paces, cupfuls, spoonfuls) 			
	<ul style="list-style-type: none"> Identifies and performs required operation 			
	<ul style="list-style-type: none"> Interprets and represents measures using whole numbers, decimals, and simple common fractions 			
	<ul style="list-style-type: none"> Interprets and represents measures using symbols and abbreviations (e.g. inches as “, centimeters as cm, pounds as lbs, kilograms as kilos or kg) 			
	<ul style="list-style-type: none"> Follows apparent steps to reach solutions 			
	<ul style="list-style-type: none"> Uses strategies to check accuracy 			
C3.2:	<ul style="list-style-type: none"> Calculates using numbers expressed as whole numbers, fractions, decimals, percentages, and integers 			
	<ul style="list-style-type: none"> Chooses and performs required operation(s) may make inferences to identify required operation(s) 			
	<ul style="list-style-type: none"> Selects appropriate steps to solutions 			
	<ul style="list-style-type: none"> Uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			
C4.1:	<ul style="list-style-type: none"> Adds and subtracts whole number measurements 			

	<ul style="list-style-type: none"> Recognizes values in number and word format 			
	<ul style="list-style-type: none"> Identifies and performs required operation 			
	<ul style="list-style-type: none"> Understands numerical order 			
	<ul style="list-style-type: none"> Begins to interpret integers 			
	<ul style="list-style-type: none"> Makes simple estimates 			
	<ul style="list-style-type: none"> Interprets and represents values using whole numbers, decimals, and simple common fractions 			
	<ul style="list-style-type: none"> Follows apparent steps to reach solutions 			
	<ul style="list-style-type: none"> Uses strategies to check accuracy 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature