



Task prepared for the project “Using Technology to Facilitate Connections between Literacy and the Broader Community” (2014)

~ This task set was vetted by this project and was not reviewed by the QUILL team.

OALCF Task Cover Sheet

Task Title: Home Fire Safety

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment ___ Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence <input checked="" type="checkbox"/>	
Task Description: Learners will read about home fire safety and answer questions.	
Competency: A: Find and Use Information B: Communicate Ideas and Information	Task Group(s): A1: Read continuous text B2: Write continuous text
Level Indicators: A1.2: Read texts to locate and connect ideas and information B2.1: Write brief texts to convey simple ideas and factual information	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">● Learner information and task sheet● Holiday Fire Safety document● Pencil or pen and/or computer	



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The Ontario government provides safety information on a variety of topics. This task is about fire safety in the home.

Learner Information and Tasks:

Task 1: Look at the Ministry of Safety and Correctional Services “Holiday Fire Safety” information sheet. How does the most common type of cooking fire happen?

Task 2: Fires can spread very, very quickly. Where should you be when you call the fire department?

Task 3: There are two safety items that all homes should have by law. What are they?

Task 4: How often do chimneys and heating systems need to be inspected?



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Ministry of Community Safety and Correctional Services

Holiday Fire Safety

Cooking

Cooking left unattended is the most common type of cooking fire. If you are cooking at high temperatures or using hot oil, stay in the kitchen while cooking. If you have to leave the kitchen, turn off the stove.

Keep a proper-fitting pot lid near the stove when cooking. If a pot catches fire, slide the lid over the pot and turn off the stove. Do not attempt to move a burning pot.

Smoke Alarms

If a fire starts in your home, early detection is vital to get you and your family out safely. Install a smoke alarm on every storey of your home and outside all sleeping areas – it’s the law!

Test your smoke alarms once a month and change the batteries once a year. Working smoke alarms can give you the precious seconds you need to escape.

Make sure everyone knows how to get out safely if a fire occurs.

Many people who die in home fires are overcome by smoke while trying to escape. Having a home fire escape plan is one of the best ways to ensure you and your loved ones get out safely.

Everyone in your home, even guests during visits, should know two ways out of all areas. Assign an adult to help the very young and older adults. Choose a safe meeting place outside, and call the fire department from a cell phone or neighbour’s house.

Smoking

Encourage smokers to smoke outside. Careless smoking is the leading cause of fatal fires. If you do allow smoking indoors use large, deep ashtrays that can’t be knocked over and make sure cigarette butts are properly extinguished.

Candles

The holidays are an occasion when people like to use candles and that poses an increased risk of fire. Consider using battery-operated or electric flame candles. If using real candles, place them in a sturdy holder and make sure the flame is covered by a glass shade. Keep candles out of reach of children and pets and away from anything that can burn.



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Alcohol

Many fire deaths are caused by people cooking or smoking while under the influence of alcohol.

Keep a close eye on any drinkers in your household and make sure all cigarettes are properly extinguished and the stove is off before going to bed.

Visit the Liquor Control Board of Ontario, (LCBO) for information on being a responsible host.

Heating safety

Have all chimneys cleaned and inspected every year. Have your heating system inspected annually by a qualified service technician.

Keep space heaters at least one metre (3 feet) away from anything that can burn, including curtains, upholstery, clothing and people.

Protect your home from sparks. Use a fire screen around the fireplace. Allow the ashes from your woodstove or fireplace to cool before emptying them into a metal container with a tight-fitting lid. Keep the container outside.

Carbon Monoxide Alarms

Protect your family with carbon monoxide alarms; it’s the law in Ontario. If your home has a fuelburning appliance or an attached garage, you must have a working CO alarm adjacent to each sleeping area of the home. For added protection, install one on every storey of your home according to manufacturer’s instructions that also identify when CO alarms need to be replaced.



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Answer Key

Task 1: The most common type of cooking fire happens when something cooking is left unattended.

Task 2: You should be outside the home or building that is on fire.

Task 3: All homes should have working smoke detectors and a working carbon monoxide (CO) detector.

Task 4: Chimneys and heating systems need to be inspected annually (once a year).



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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	<ul style="list-style-type: none"> scans text to locate information 			
	<ul style="list-style-type: none"> makes low-level inferences 			
	<ul style="list-style-type: none"> locates multiple pieces of information in simple texts 			
	<ul style="list-style-type: none"> reads more complex texts to locate a single piece of information 			
	<ul style="list-style-type: none"> follows the main events of descriptive, narrative and informational texts 			
	<ul style="list-style-type: none"> obtains information from detailed reading 			
B2.1	<ul style="list-style-type: none"> conveys simple ideas and factual information 			
	<ul style="list-style-type: none"> uses sentence structure, upper and lower case and basic punctuation 			
	<ul style="list-style-type: none"> uses highly familiar vocabulary 			



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This task: was successfully completed___ needs to be tried again___

Learner Comments

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Instructor (print)

Learner Signature