

OALCF Tasks for the Apprenticeship Goal Path: Prepared for the Project, *Developing Best Practices for Increasing, Supporting and Retaining Apprentices in Northern Ontario (2014)*

OALCF Task Cover Sheet

Task Title: Inventory Price Sheet

Learner Name:				
Date Started:	Date Completed:			
Successful Completion: Yes No)			
Goal Path: Employment Apprenticeship 🗸	Secondary School Post Secondary Independence			
Task Description:				
Using spreadsheet data to calculate unit prices	and amounts for food inventories.			
Competency:	Task Group(s):			
A: Find and Use Information	A2: Interpret documents			
C: Understand and Use Numbers	C1: Manage Money			
	C3: Use Measures			
	C4: Manage data			
Level Indicators:				
A2.2: Interpret simple documents to locate a	nd connect information			
C1.2: Make low-level inferences to calculate of	costs and expenses that may include rates such as taxes and			
discounts				
C3.1: Measure and make simple comparisons	and calculations			
C3.2: Use measures to make one step calculations				
C4.1: Make simple comparisons and calculations				
Performance Descriptors: see chart on last page				
Materials Required:				
Pencil and paper				
Calculator – optional				
Inventory Price Per Unit document - att	ached			

Task Title: Inventory Price Sheet

Cooks use spreadsheets with lists of items to calculate costs. Look at the Inventory price per unit sheet.

Learner Information and Tasks:

Task 1:	Highlight, circle or underline the case size and case price for sliced peppers.
Task 2:	Calculate the price of 10 lt of malt vinegar.
Task 3:	One (1) ounce (oz.) is equal to 29.574 millilitres (ml). Calculate the total ounces (oz.) in a case of coconut milk.
Task 4:	A cook is preparing for an upcoming function. The cook needs to have 20 kilograms (kg) of cous cous. Calculate the cost of 20 kilograms of cous cous.
Task 5:	Calculate the number of kilograms (kg) per case of graham crumbs.

- **Task 6:**Calculate the cost per gram for salmon sockeye.
- Task 7:Determine if the unit price of kidney beans is higher or lower than the unit price for
chick peas.

Inventory price per unit Sheet

Product	Invoice	Item	Case Size			Case	Unit Price
Code	Date					Price	
sig	19-Aug	cous cous israeli	8 x	2	kg	\$17.95	
64491	20-Aug	mayonnaise p.c.	200 x	30	ml	\$15.36	
	12-Dec	graham crumbs	6 x	1.5	kg	\$18.49	
		relish	2 x	4	lt	\$14.36	
		sauerkraut	2 x	5	lt	\$18.67	
		sliced peppers	2 x	3	kg	\$16.78	
67891		olives kalamata	2 x	2.5	kg	\$15.34	
co-ca-o4	25-Jan	pickle faasgherkin	12 x	1	lt	\$72.00	
64491	12-Jan	mayonnaise	2 x	4	lt	\$27.04	
69020	05-Sep	paste tomato	24 x	369	ml	\$27.56	
		kidney beans	24 x	521	ml	\$30.02	
075809		chick peas	12 x	512	ml	\$13.96	
ve-pe-03	10-Dec	peppers chipotle	12 x	312	g	\$4.50	
55833		salmon sockeye	24 x	418	g	\$34.67	
10065	03-Jan	lemon juice	12 x	710	ml	\$23.31	
55248		tuna	24 x	170	g	\$60.21	
43184	12-Dec	oranges mandarin	24 x	284	ml	\$30.94	
953470		nuts filberts (hazelnuts)		1	kg	\$18.47	
69973		nuts sliced blanched almonds	3 x	1	kg	\$40.56	
		nuts sunflower seeds	2 x	1.5	kg	\$11.89	
pa-ba-01	09-Jan	basmati rice		4.54	kg	\$14.95	
odso05	10-Dec	oil sesame		1.8	lt	\$18.95	
	03-Jan	coconut milk	12 x	290	ml	\$17.55	
61825	12-Jan	oil vegetable	4 x	3	lt	\$17.26	
55638	15-Sep	tomatoes crushed	6 x	2.85	lt	\$28.90	
		salt sea		400	g	\$2.25	
vian10	09-Jan	vinegar balsamic		3	lt	\$30.00	
	03-Jan	vinegar malt		5	lt	\$10.64	
67725	03-Jan	vinegar red wine		5	lt	\$13.19	
or-mi-01	10-Dec	mirin		2	lt	\$18.95	
58090	10-Jan	vinegar white		4	lt	\$10.02	
vi-ca-04	10-Dec	vinegar rice		3.78	lt	\$14.95	
vi-fr-04	10-Dec	vinegar, sherry		1	lt	\$8.95	
77933	19-Dec	sugar icing	24 x	500	g	\$59.07	

Task Title: Inventory Price Sheet

Answer Key

Task 1:	sliced peppers	2 x 3 kg	\$16.78		
	Six item line items down from the top				
Task 2:	One unit of vinegar malt is 5 It at a cost of \$10.64				
	10lt ÷ 5lt = 2				
	\$10.64 x 2 = \$21.28				
	Cost for 10 lt of vineg	gar malt is \$21	1.28		
Task 3:	Total number of ml in	one case of co	coconut milk is (12 units x 290 ml/unit) 3480	ml.	
3480 ml / 29.574 ml = 117.67					
	117.67 ounces (oz.)				
Task 4:	4: Calculate the cost per kilogram: \$17.95/16kg = \$1.12/kg				
	2.40				
	Cost of 20 kg of cous	cous is \$22.40	D		
Task 5:	1.5 kg x 6 = 9 kg				
	9 kg				
Task 6:	Calculate number of grams in one case (418 g x 24 units = 10032 g)				
	Divide case cost by total number of grams (\$34.67 / 10032 g = \$0.0035/g)				
	Round to nearest thousandth.				
	\$0.004/g				
Task 7:	Unit price of kidney b	eans: \$30.02	02 / 24 = \$1.246 unit (round up to \$1.25 unit)	
	Unit price of chick pe	as: \$14.90	96 / 12 = \$1.163 unit (round down to \$1.16 u	nit)	
	The unit price of kidn	ey beans is hi	igher than the unit price of chick peas.		

	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	performs limited searches using one or two search criteria			
	extracts information from tables and forms			
	makes connections between parts of documents			
	makes low-level inferences			
	begins to identify sources and evaluate information			
C1.2	 calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers 			
	 interprets and applies rates (e.g. \$/kg, \$/1) 			
	 chooses and performs required operation(s); may make inferences to identify required operation(s) 			
	selects appropriate steps to reach solutions			
	 represents costs and rates using monetary symbols, decimals and percentages 			
	 interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. ½, ¼) 			
	• uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			
C3.1	adds and subtracts whole number measurements			
	recognizes values in number and word format			
	understands numerical order			
	makes simple estimates			
	identifies and performs required operation			

	interprets and represents measures using whole numbers,		
	decimals and simple, common fractions (e.g. 1/2, 1/4)		
	 interprets and represents measures using symbols and 		
	abbreviations (e.g. inches as ", centimeters as cm, pounds as		
	lbs, kilograms as kilos or kg)		
	follows apparent steps to reach solutions		
	• uses strategies to check accuracy (e.g. estimating, using a		
	calculator, repeating a calculation, using the reverse operation)		
C3.2	 calculates using numbers expressed as whole numbers, 		
	fractions, decimals, percentages and integers		
	 interprets and applies rates (e.g. km/hr) and ratios (e.g. map 		
	scales)		
	converts units of measurement within the same system and		
	between systems		
	chooses and performs required operation(s); may make		
	inferences to identify required operation(s)		
	selects appropriate steps to solutions		
	• interprets, represents and converts measures using whole		
	numbers, decimals, percentages, ratios and simple, common		
	fractions (e.g. ½, ¼)		
	• uses strategies to check accuracy (e.g. estimating, using a		
	calculator, repeating a calculation, using the reverse operation)		
C4.1	adds, subtracts, multiplies and divides whole numbers and		
	decimals		
	recognizes values in number and word format		
	identifies and compares quantities of items		
	understands numerical order		
	identifies and performs required operation		
	• interprets and represents values using whole numbers,		
	decimals, percentages and simple, common fractions (e.g. ½, ¼)		
-	follows apparent steps to reach solutions	1 1	
		───	
	• uses strategies to check accuracy (e.g. estimating, using a		
	calculator, repeating a calculation, using the reverse operation)		

needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature