

Task Title: John's Calendar

OALCF Cover Sheet - Practitioner Copy

| Learner Name: | | |
|--|--|---|
| Date Started (m/d/y | ууу): | |
| Date Completed (m/d | l/yyyy): | |
| Successful Completion | n: Yes No | |
| Goal Path: | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |
| - | opriate dates in a calenda | number of appointments and are and record other important |
| C: Under Task Groups: A1: Read A2: Inter B3: Com | nunicate Ideas and Infor rstand and Use Numbers | nect ideas and information |

Level Indicators:

- A1.1: Read brief texts to locate specific details
- A1.2: Read texts to locate and connect ideas and information
- A2.2: Interpret simple documents to locate and connect information
- B3.2a: Use layout to determine where to make entries in simple documents
- C2.1: Measure time and make simple comparisons and calculations

Task Title: John's Calendar I A1.1 A1.2 A2.2 B3.2a C2.1

Performance Descriptors: See chart on last page

Materials Required:

- Learner information and instructions
- Blank calendar sheet (on page following the learner information and instructions)
- Pen or pencil or computer

Learner Information and Task

Task 1: John has the following appointments and errands to take care of during June. Use the calendar on the next page to record his appointments and errands. Use the notes section to write down any information he should remember.

- On June 11th John has a dentist appointment at 3:00 p.m.
- On June 14th John is going to a ball game with his friend, Bradley. He is meeting him at the west stadium entrance at 6:00 p.m.
- From June 16th to the 22nd John is on vacation. He is going camping in Algonquin Park. He is leaving at 7:00 a.m. on the 16th.
- John needs to buy a new cell phone card on the Friday before he goes away.
- The day before his camping trip, John wants to make a note to remember to pack his tent, sleeping bag, bug repellent, sunscreen, matches, flashlight, towel and camera, as well as his clothes.
- On June 4th, John has a doctor's appointment at 10:00 a.m.
- John goes to school two days a week Mondays and Wednesdays from 9:00 a.m. to 2:00 p.m.
- John's sister Andrea's birthday is June 8th.
- John's mother wants him to come over on June 9th for dinner.

Task Title: John'sCalendar_I_A1.1_A1.2_A2.2_B3.2a_C2.1

Calendar:

| | ~ June 2013 ~ | | | | | |
|-----|---------------|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | Notes: | | | | | |

Answers

The layout of the scheduled appointments and errands may vary but the learner should have them shown on the same specific dates on the calendar. The learner should have similar information in the notes section at the bottom of the calendar.

| ⋖ <u>May</u> | ~ Jun | e 2013 ~ | ı | | | |
|-----------------------------|---|---------------------------------|----------------|-----|---|----------------------------------|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 |
| 2 | 3 School 9- | 4 2 Doc's 10:00 am | 5 School 9- | 2 6 | 7 | 8 Andrea's B- Day |
| 9 Mom's Dínner | 10 | 11 Dentíst 3:00pm | 12 | 13 | 14 New Cell Card Ball Game 6:00 /Bradley se notes | 15 Pack for tríp see notes |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Leave 7:00am ← | | Vacatíon Camping Algonquin Park | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | Notes: June 14 – meet Bradley at West Stadium entrance June 15 – Pack tent, sleeping bag, bug repellent, sunscreen, matches, flashlight, towel and camera, and clothes. | | | | | |

Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
|--------|---|---------------|--|------------------------------------|
| A1.1 | Reads short texts to locate a single piece of information | | | |
| | Decodes words and makes meaning of sentences in a single text | | | |
| | Follows the sequence of events in straightforward chronological texts | | | |
| | Follow simple, straightforward instructional texts | | | |
| A1.2 | Makes low-level inferences | | | |
| | Scans texts to locate information | | | |
| | Locates multiple pieces of information in simple texts | | | |
| A2.2 | Uses layout to locate information | | | |
| | Makes connections between parts of documents | | | |
| B3.2a | Uses layout to determine where to make entries | | | |
| | Begins to make some inferences to decide what information is needed, where and how to enter the information | | | |
| | Makes entries using a limited range of vocabulary | | | |
| C2.1: | Understands chronological order | | | |
| | Understands and uses common date formats | | | |

| Task Title: John'sCalendar_I_A1.1_A1.2_A2.2_B3.2a_C2.1 | | | | |
|--|-------------------------|--|--|--|
| This task: | | | | |
| Was successfully completed | Needs to be tried again | | | |
| | | | | |
| Learner Comments: | | | | |
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| Instructor (print): | | | | |
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