## **OALCF Task Cover Sheet**

Task Title: Kraft Dinner Ingredients

Learner Name:								
Date Started:	Date Completed:							
Constitution Vol								
Successful Completion: Yes No	<u> </u>							
Goal Path: Employment Apprenticeship	Secondary School  Post Secondary  Independence							
Task Description:								
The learner will examine the ingredient list on a	a Kraft Dinner box.							
Competency:	Task Group(s):							
A: Find and Use Information	A2: Interpret documents							
B: Communicate Ideas and Information	B3: Complete and create documents							
D: Use Digital Technology	D2: Use Digital Technology							
Level Indicators:								
A2.2: Interpret simple documents to locate an	nd connect information							
B3.2a: Use layout to determine where to make	e entries in simple documents							
D2: Perform well-defined, multi-step digital	tasks							
Performance Descriptors: see chart on last page								
Materials Required:								
<ul> <li>Learner information and instructions (n</li> </ul>	ext page)							
Kraft Dinner Box ingredient list ( on Lea	rner information and instructions page)							
• Ingradients chart ( on two pages following Learner information and instructions)								

- Ingredients chart ( on two pages following Learner information and instructions)
- Pencil or pen (or computer with wordprocessor)
- Paper
- Computer with Internet search access

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## **Learner Information and Tasks:**

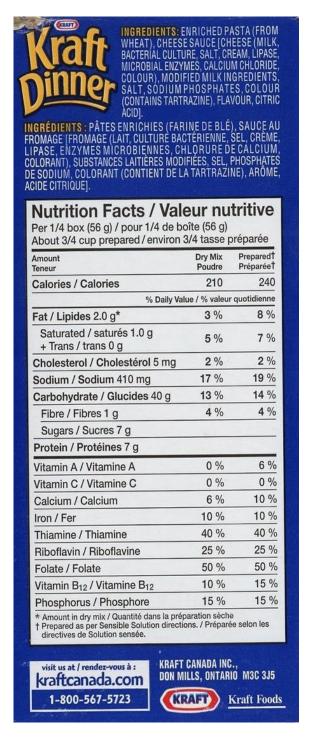
For these tasks you will be examining the ingredients in Kraft Dinner.

**Task 1:** Copy the list of ingredients from the Kraft Dinner box below, to the chart on the next

two pages.

Task 2: Beside each ingredient check the food/nutrient group that it belongs to or what its purpose is in the product. Put a question mark beside those ingredients you do not know.

**Task 3:** Use the computer to research the ingredients that are not familiar to you and add the information to the chart.



## **Task Title:** Kraft Dinner Ingredients

Ingredient	Food G	Food Group, Nutrient Group or Purpose									
	Fruits & veg	Grains	Milk	Meat	Salt	Sugar	Other - Give Purpose				

Food Group, Nutrient Group or Purpose									
Fruits & veg	Grains	Milk	Meat	Salt	Sugar	Other - Give Purpose			
	Fruits	Fruits Grains	Fruits Grains Milk	Fruits Grains Milk Meat	Fruits Grains Milk Meat Salt	Fruits Grains Milk Meat Salt Sugar			

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**Answer Key** 

## Task 1, 2 and 3:

Ingredient	Food Gr	oup, Nutr	ient Gro	up or Pur	pose		
	Fruits & veg	Grains	Milk	Meat	Salt	Sugar	Other - Give Purpose
Enriched wheat pasta		<b>√</b>					
Cheese – milk			✓				
Bacterial culture							Provides distinct flavouring and textural characteristics to cheese
Salt					✓		
Cream			✓				
Lipase							An enzyme added to milk to release flavour
Microbial enzymes							An enzyme used to coagulate milk so it can be separated into solids and liquid
Calcium chloride							Salt solution used in cheese making to restore the calcium balance
Colour							Provides colouring to the cheese

Ingredient	Food Gr	ood Group, Nutrient Group or Purpose							
	Fruits & veg	Grains	Milk	Meat	Salt	Sugar	Other - Give Purpose		
Modified milk ingredients			✓						
Salt					✓				
Sodium phosphate							Leavening agent to help the dough rise		
Colour - tartrazine							A petroleum by product used to offset colour loss		
Flavour							Provides flavouring for the cheese sauce		
Citric acid							A preservative to maintain freshness and prevent food spoilage		

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	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	Performs limited searches using one or two search criteria			
	Extracts information from tables and forms			
	Uses layout to locate information			
	Makes low-level inferences			
B3.2a	Uses layout to determine where to make entries			
	Begins to make some inferences to decide what information			
	is needed, where and how to enter the information			
D2	Selects and follows appropriate steps to complete tasks			
	Locates and recognizes functions and commands			
	Makes low-level inferences to interpret icons and text			
	Begins to identify sources and evaluate information			
	Performs simple searches using keywords (e.g. Internet,			
	software help menu)			

	Software neip ine	114)				
This task	was successfully com	oleted	needs to be tried a	gain		
Learne	Comments					
nstructo	or (print)		Lear	ner Signat	ure	