

Task-based Activity Cover Sheet

Task Title: Logging into a computer account

Learner Name:					
Date Started:	Date Completed:				
Successful Completion: Yes No)				
Goal Path: Employment ✓ Apprenticeship ✓ Secondary School ✓ Post Secondary ✓ Independence ✓					
Task Description:					
In this task, the learner will need to demonstra	ate logging in to an account. They will also create a Google				
account in order to log into it.					
Competency:	Task Group(s):				
D: Use Digital Technology	D.1: Perform simple digital tasks according to a set				
	procedure.				
Level Indicators:					
D.1: Perform simple digital tasks according to a set procedure.					
Performance Descriptors: see chart on last page or <u>click here</u>					
Links to skill building activities: see the last page or click here					
Materials Required:					
Computer with internet access					
 Student will need an email address 					



ESKARGO:
Attitudes:
Practitioner, We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:
Attitude is not important Attitude is somewhat important Attitude is very important
 D1 Follows apparent steps to complete tasks Interprets brief text and icon Understands basic vocabulary of Internet use (e.g., online, offline, address bar, scroll, social networking, URL, website, web page, internet provider, browser, drop down menu, etc.) Understands purpose and use of a pointer and hand curser Understands conventions of Internet addresses; uses address bar Uses the mouse online; uses scroll bars; navigates backwards and forwards Understands and uses search engines for simple Internet searches

Learner Information and Tasks:

People need to be able to log onto computer accounts at home, school or workplace. Logins are required for many applications including: personal email, a bank account, library account, forums, message boards, blogs, social media, twitter, Instagram, gaming systems, and/or a staff website.

Look at the "Log In" information.

Click on the following internet link: https://accounts.google.com/ServiceLogin?hl=en&continue=https://support.google.com/calendar /answer/2465776%3Fhl%3Den

Task 1:Create an account.

- **Task 2:**Close the account and close the internet.
- **Task 3:** Sign into Google Calendar with the username and password you created.
- Task 4:Log out of the account.



Answer Sheet

- Task 1:
 Learner(s) will create Google Account for Google calendar
- **Task 2:**The learner(s) will log out of the Google account
- **Task 3:** The learner(s) will sign into Google Calendar successfully.



Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
D.1	follows simple prompts			
	 follows apparent steps to complete tasks 			
	interprets brief text and icons			
	 locates specific functions and information 			
	 begins to perform simples searches (e.g. internet, software help menu) 			
	 Requires support to identify sources and to evaluate and integrate information 			

This task: was successfully completed____

needs to be tried again____

Learner Comments		

Instructor (print)

Learner Signature



Skill Building Activity

Links to Online Resources:

• GCF LearnFree

-Email 101 – Tutorials on how email works, how to create an account and use email software http://www.gcflearnfree.org/email101
-Understanding the basics of Windows and creating user http://www.gcflearnfree.org/windowsbasics/7
-Understanding the cloud and how to create an account to use Google Docs http://www.gcflearnfree.org/usingthecloud
-Facebook 101 – Tutorials on how to create, use and maintain a Facebook Account http://www.gcflearnfree.org/facebook101
-Pinterest - Tutorials on how to use Pinterest, the popular social network for collecting and sharing the things you find online.

http://www.gcflearnfree.org/pinterest

• Microsoft Digital Literacy

- This short course introduces you to the fundamentals of computing, explains the components of a computer, explores operating system basics, and shows you how to use a mouse and a keyboard. The course also explains how computers can be used in different aspects of everyday life.
 http://www.microsoft.com/about/corporatecitizenship/dl/courses/2695DE/onlinelauncher.htm
- This course shows you how to connect to the Internet, browse webpages and websites, use search engines, and communicate with others using email, instant messaging, blogs, and other media. <u>http://www.microsoft.com/about/corporatecitizenship/citizenship/giving/programs/up/digitalliteracy/</u> <u>courses/2696DE/onlineLauncher.htm</u>
- This course introduces you to digital technologies, including digital audio, digital video, and digital photography. It explores how these and other computing technologies are creating new career opportunities and shaping the world we live in.

http://www.microsoft.com/about/corporatecitizenship/dl/courses/2699DE/onlinelauncher.htm

- How to create an Microsoft account and tutorials on using Windows http://windows.microsoft.com/en-ca/windows/support#1TC=windows-7

• My web my way

How to guides for using the internet for learners with accessibility needs. http://www.bbc.co.uk/accessibility/

• BBC Webwise



Information on Security software, safe downloading, parenting online, online abuse http://www.bbc.co.uk/skillswise/english

• CTDLC.org E-learning resources

- Web based course on basic computer skills such as using the mouse, keyboard, opening and closing software applications and files.

- http://www.ctdlc.org/remediation/indexComputer.html

- Literacy Online
 - Computer skill assessment documents (bottom of the page) and Computer curriculum material.
 Links to keyboard and mouse practice websites.

https://sites.google.com/site/literacyonline/teaching-materials/technology

LearningHUB online courses available:

- Essential Skills, Independent Study (assigned by practitioner after assessment)
 - Computer Use (Plato)
- Independent Study, Short Courses (assigned by practitioner after assessment):
 - Creating a Digital Portfolio
 - Creating Your Digital Footprint
 - Learning to Communicate by Understanding Internet and e-Mail
 - o Learning to Communicate using MS Word

Live Classes (SABA) – Introduction to SABA, Basic Computer Functions, Using Email in the Workplace, How to Save/Manage Computer Files, Filling in Forms, Surfing the Internet for Beginners

***To access LearningHUB courses**, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): <u>https://www.learninghub.ca/get_registered.aspx</u>

*To Access LearningHUB Course Catalogue:

http://www.learninghub.ca/Files/PDFfiles/HUBcoursecatalogue,%20December%2023,%202014%20revision.pdf