

OALCF Task Cover Sheet

Task Title: Making money calculations

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes___ No___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post-Secondary ___ Independence <input checked="" type="checkbox"/>	
Task Description: Read and solve word problems about everyday activities	
Competency: B. Communicate Ideas and Information C. Understand and Use Numbers	Task Group: B1. Interact with others C1. Manage money
Level Indicators: B1.1: Participate in brief interactions to exchange information with one other person C1.1: Compare costs and make simple calculations	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Items for “purchase”• money (preferably real) including bills and coins• calculator	

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Tutor instructions:

Tell the learner that you are going to act out 3 different scenarios that involve them having to count money. You will explain each scenario before starting.

Scenario #1: The learner is a cashier and you are the customer. (may use a calculator)

- a. Give the learner any item and attach a slip with the price on it. Then give them more money than they need. Watch as the learner counts the money and calculates the change to be given. The student gives you change.
- b. Variation #1: Instead of you telling them the price, they should ask you politely for the total. Then they should tell you how much change you get, give it to you and say “thank you”.
- c. Variation #2: Do not give enough money to the learner. They should ask you politely for the amount still needed and thank you after you’ve given it.

Scenario #2: The learner is a waiter or waitress and needs to count their tips. (may use pen/paper)

- a. Give the learner an assortment of bills and coins and ask them to count it. Note: the total amount should be uneven, and should be over \$30.00.

Scenario # 3: The learner is a parent with 3 children who need their allowances. (may use pen/paper if necessary)

- a. You will play the role of the children. The learner should calculate what is needed and give you the correct amount each time.
 - Child #1 gets \$15.75,
 - Child #2 gets \$9.00, but he owes his mother \$5.25
 - Child #3 normally gets \$6.50, but this week she did some extra chores and will get an extra \$3.25.
- b. The learner should use appropriate language when completing these exchanges.

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
B1.1	<ul style="list-style-type: none"> Conveys information on familiar topics 			
	<ul style="list-style-type: none"> Chooses appropriate language in exchanges with clearly defined purposes 			
	<ul style="list-style-type: none"> Participates in short, simple exchanges 			
C1.1	<ul style="list-style-type: none"> Adds, subtracts, multiplies and divides whole numbers and decimals 			
	<ul style="list-style-type: none"> Identifies and performs required operation 			
	<ul style="list-style-type: none"> Follows apparent steps to reach solutions 			

This task: was successfully completed ____ needs to be tried again ____

Learner Comments

Instructor Signature

Learner Signature