

Task-based Activity Cover Sheet

Task Title: Measure a piece of furniture to see if it will fit through a doorway

Learner Name:					
Date Started:	Date Completed:				
Successful Completion: Yes No					
Goal Path: Employment Apprenticeship	Secondary School Post SecondaryIndependence ✓				
Task Description:					
Measure a piece of furniture to see if it will fit t	through a doorway				
Competency:	Task Group(s):				
C: Understand and Use numbers	C3: Use measures				
Level Indicators:					
C3.1: Measure and make simple comparisons	and calculations				
Performance Descriptors: see chart on last page or click here					
Links to skill building activities: see the last pa	ge <u>or click here</u>				
Materials Required:					
 Tape measure 					
 Pencil or pen and paper 					
ESKARGO: C3.1 Uses common measuring tools	s, such as rulers, scales, and thermometers				
 Distinguishes between estimated and precise measurements and knows when each kind is required 					
Selects the most appropriate standard unit to measure					
 Estimates, measures, and records the linear dimensions of objects 					
 Identifies and performs required operation 					
Follows apparent steps to reach solutions					
Attitudes:					
Practitioner,					
We encourage you to talk with the learner about attitudes required to complete this task set. The context of					
the task has to be considered when identifying attitudes. With your learner, please check one of the					
following:					
☐ Attitude is not important ☐ /	Attitude is somewhat important 🗆 Attitude is very important				



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Individuals need to know if a piece of furniture will fit through a doorway when buying or moving furniture.

Learner Information and Tasks:

- **Task 1:** What is the width of a desk in your classroom?
- **Task 2:** What unit of measurement did you use?
- **Task 3:** What is the width of the doorway in your classroom?
- **Task 4:** If the desk will fit through the doorway, how much clearance will it have going through?



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Answer Key

Task 1-4: Answers will depend on the individual Learner's setting.



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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
C3.1	 adds and subtracts whole number measurements 			
	 measures distance, length, width, height, weight, liquid volume, angles and temperature 			
	 uses common measuring tools, such as rulers, scales and thermometers 			
	identifies and performs required operation			
	 chooses appropriate units (e.g. metres, inches) and non- standard units (e.g. paces, cupfuls, scoops) 			
	 interprets and represents measures using whole numbers, decimals and simple, common fractions (e.g. ½, ¼) 			
	follows apparent steps to reach solutions			

This task:	was successfully completed	needs to be tried again	
Learner C	Comments		
Instructor	(print)	Learner Signature	



Skill Building Activities

Links to online resources:

- Measuring with a metre stick (4min 44 sec) https://www.youtube.com/watch?v=VVGvLI507Lk
- Measurement http://www.bbc.co.uk/skillswise/topic/length-and-distance
- Common Measures of Length (11 min 44 sec) https://www.youtube.com/watch?v=rrthDhAadjl
- How to Use a Tape Measure https://www.youtube.com/watch?v=mKarbrOme_Y
- How to Read a Measuring Tape http://www.wikihow.com/Read-a-Measuring-Tape
- How to Measure for furniture delivery http://www.roomandboard.com/ideas advice/buying guides/measuring for furniture delivery/measuring for furniture delivery.ftl

LearningHUB Courses Available

- Live Classes (SABA) Fractions in Everyday Life
- Math, Independent Study 401 Measurement, Math Skills for Today (assigned by practitioner following assessment)
- Essential Skills, Independent Study Basic Skills for the Real World

*To access LearningHUB courses, learners must register for the LearningHUB e-Channel program by completing the registration form on their website and completing the course selection (page 2 of the registration form): https://www.learninghub.ca/get_registered.aspx

*To Access LearningHUB Course Catalogue:

http://www.learninghub.ca/Files/PDF-

files/HUBcoursecatalogue,%20December%2023,%202014%20revision.pdf