



Task prepared for the project “Using Technology to Facilitate Connections between Literacy and the Broader Community” (2014). This task set was vetted by this project and was not reviewed by the QUILL team.

Task Title: Preparing for a Winter Road Trip

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: Note: This task can only be completed November 1 to April 1. Learners will access two websites to obtain information on weather and road conditions, and then decide whether they would risk a trip north of their current location.

Competency: A: Find and Use Information, C: Understand and Use Numbers, D: Use Digital Technology, F: Engage with Others

Task Groups: A2: Interpret documents, C2: Manage time, D: Use Digital Technology, F: Engage with Others

Level Indicators:

- A2.2: Interpret simple documents to locate and connect information
- C2.1: Measure time and make simple comparisons and calculations
- D.2: Perform well-defined, multi-step digital tasks
- F: Engage with Others

Performance Descriptors: See chart on last page

Materials Required: Access to the Internet, digital device

Learner Information and Work Sheet

The Canadian and Ontario governments provide information on travel conditions to help people make informed decisions before setting out.

Task 1: Go to the Environment Canada: Weather Information website. Choose Weather and then choose Ontario forecast. Click on your community's name in the list (or the closest if yours is not given).

What is the current...

Temperature: _____

Visibility: _____

Wind Speed: _____

What is the forecast for tonight?

Task 2: How many hours is it from now until sunset? _____

Task 3: Go to [511 Ontario Traveller Information](#).

Read the descriptions of road conditions and visibility provided in the chart.

Click to view the "Interactive Map", then make sure "Road Conditions" is selected. If you travel north of your community, are there any:

Current incidents?	<input type="checkbox"/>	Icy roads?	<input type="checkbox"/>
Closed roads?	<input type="checkbox"/>	Areas of reduced visibility?	<input type="checkbox"/>

Task 4: If you are working alone, decide if you would make a trip north of your community today. Why or why not? If you are working as a class, discuss the conditions and decide whether you would make a trip north of your community today.

Answer Key

Answers will depend on the weather on the day the tasks are done. Hint: Choose a wintry day.

Task 2 involves understanding the 24 hour clock.

Task 3 answers will vary and will depend on the date of the search and the community where the learner lives.

If done as a group activity, Task 4 provides an opportunity to observe learners as they interact with each other in order to come to a decision. The process is deliberately open-ended. The practitioner is encouraged to observe the process with performance descriptors for Competency F in hand in order to assess learner behaviour.

If Task 4 is done as an individual activity, practitioners should look for the learner's logic in deciding whether or not to take a trip north based on their answers to Task 3.

URLs

511 Ontario Traveller Information: <https://511on.ca/roadconditions>

Performance Descriptors 1

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	Performs limited searches using one or two search criteria			
A2.2	Extracts information from tables and forms			
A2.2	Locates information in simple graphs and maps			
A2.2	Makes connections between parts of documents			
A2.2	Makes low-level inferences			
C2.1	Reads time on analog and digital clocks			
C2.1	Identifies and performs required operation			
C2.1	Rounds to nearest minute or hour			
D.2	Selects and follows appropriate steps to complete tasks			
D.2	Locates and recognizes functions and commands			
D.2	Makes low-level inferences to interpret icons and text			

Performance Descriptors 2

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
F	Acknowledges/identifies responsibilities			
F	Acknowledges and accepts others' perspectives			
F	Adapts behaviour to the demands of the situation			
F	Shows an awareness of group dynamics			
F	Meets group expectations (e.g. is prepared to participate, meets deadlines)			
F	Demonstrates tolerance and flexibility			
F	Recognizes areas of agreement and disagreement			
F	Identifies options for resolving disagreements			
F	Contributes to finding a mutually agreeable resolution			
F	Takes actions to resolve the conflict			

This task: Was successfully completed Needs to be tried again

Performance Descriptors 3

Learner Comments:

Instructor (print):

Learner (print):
