

Task Title: Complete an Apprenticeship Self-Assessment Checklist

OALCF Cover Sheet - Practitioner Copy

Learner Name:				
Date Started:				
Date Completed:				
Successful Completion:	Yes No			
Goal Path:	Employment	Ħ	Apprenticeship	
Secondary School	Post Secondary		Independence	

Task Description: The learner will complete a short self-assessment to determine if a career in a particular trade group might be suitable for them.

Main Competency/Task Group/Level Indicator:

- Communicate Ideas and Information/Interact with others/B1.2
- Communicate Ideas and Information/Complete and create documents/B3.1a

Materials Required:

• Pen/pencil and paper and/or digital device

Learner Information

Self-assessment checklists can help people determine if a job might be a good fit for them. Self-assessments can also help people see if their skills align with a particular job, and learn more about what skills may be required for a job that interests them.

Look at the following checklists:

- Is a Career in a Food Trade for Me?
- Is a Career in an Automotive-Related Trade for Me?
- Is a Career in a Construction Trade for Me?

Is a Career in a Food Trade for Me?

	Yes	No	
1. I have a good work ethic. I can show up on time for work and training			
with no excuses.			
2. I can work at a hard, steady pace without complaining.			
3. I can work in an environment that may be noisy, hot, cold or potentially dangerous.			
4. I have reliable transportation.			
5. I can follow written and verbal instructions.			
6. I can read and understand safety instructions and procedures (or I am willing to learn).			
7. I can resolve unexpected problems (e.g., transportation, family) so they do not interfere with work or training attendance.			
8. I like to take on challenges.			
9. I have good communication skills.			
10. I like to work with the public.			
11. I can work independently, with little supervision.			
12. I enjoy preparing foods to cook.			
13. I enjoy cooking.			
14. I enjoy working with a variety of different foods from all the food groups.			
15. I enjoy making food look good when it is served.			
16. I like to plan menus.			
17. I am willing to learn about different foods.			
18. I am interested in nutrition.			
19. I am a team player.			
20. I am very organized.			
21. I can work flexible hours.			
22. I value cleanliness and hygiene.			
23. I am able to work well under pressure.			
24. I can stay calm in difficult situations.			
25. I can work with schedules and tight timelines.			
TOTAL RESPONSES			

Is a Career in an Automotive-Related Trade for Me?

	Yes	No
1. I have a good work ethic. I can show up on time for work and training with no excuses.		
2. I can work at a hard, steady pace without complaining.		
3. I can work in small, confined spaces.		
4. I can work in an environment that may be noisy, dirty, hot, cold, wet, smelly or potentially dangerous.		
5. I have reliable transportation.		
6. I can follow written and verbal instructions.		
7. I can read and understand safety instructions and procedures (or I am willing to learn).		
8. I can resolve unexpected problems (e.g., transportation, family) so they do not interfere with work or training attendance.		
9. I like to take on challenges.		
10. I have good communication skills.		
11. I like to work with the public.		
12. I can work independently, with little supervision.		
13. I like to work with my hands.		
14. I like to "tinker" with things around my house.		
15. I enjoy taking care of vehicles.		
16. I like to solve technical problems/puzzles.		
17. I am interested in engines.		
18. I am interested in computerized systems.		
TOTAL RESPONSES		

Is a Career in a Construction Trade for Me?

	Yes	No
1. I have a good work ethic. I can show up on time for work and training with no excuses.		
2. I can work at a hard, steady pace without complaining.		
3. I can work in physically demanding environments for extended periods of time in all weather conditions.		
4. I can work at heights or in small, confined spaces.		
5. I can work in an environment that may be noisy, dirty, hot, cold, wet, smelly or potentially dangerous.		
6. I have reliable transportation.		
7. I can follow written and verbal instructions.		
8. I can read and understand safety instructions and procedures (or I am willing to learn).		
9. I can resolve unexpected problems (e.g., transportation, family) so they do not interfere with work or training attendance.		
10. I like to take on challenges.		
11. I have good communication skills.		
12. I can work independently, with little supervision.		
13. I like to work with my hands.		
14. I like to make repairs around my house.		
15. I like to work outdoors.		
16. I like to see concrete results from my work.		
17. I like to solve technical problems/puzzles.		
18. I like to work from a pattern, blueprint or diagram to construct and make things.		
TOTAL RESPONSES		

Work Sheet

Task 1: Choose and complete one of the three self-assessments. Answer: No written response required here. Task completed: Yes: Task 2: Calculate the total number of times you answered yes and the total number of times you answered no and enter it into the chart. Answer: No written response required here. Task completed: Yes: Task 3: Based on your scores and interests decide if a career in that trade is something you would like to explore further. Discuss the following with your instructor • How many "yes" answers you had compared to "no" answers and what that might mean Any questions you found difficult to answer • Any "no" answers that helped you identify something you might want to work on Answer: No written response required here. Task completed: Yes:

Answers

Learner answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B1.2	Uses strategies to maintain communication, such as encouraging responses from others and asking questions			
	Speaks or signs clearly in a focused and organized way			
	Rephrases to confirm or increase understanding			
	Uses and interprets non-verbal cues (e.g. body language, facial expressions, gestures)			
B3.1a	Makes a direct match between what is requested and what is entered			

This task: Was successfully completed		igcreak igcap Needs to be tried again $igl[$	
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Learner Comments:	
Instructor (print):	Learner (print):