

Task Title: Internet and Email Basics

OALCF Cover Sheet - Practitioner Copy

| Learner Name: | | |
|------------------------|----------------|----------------|
| Date Started: | | |
| Date Starteu: | | |
| Date Completed: | | |
| Successful Completion: | Yes No | |
| Goal Path: | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

Task Description:

In this task, the learner needs to send and receive an email with an attachment.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Communicate Ideas and Information/Interact with others/B1.1
- Communicate Ideas and Information/Write continuous text/B2.1
- Use Digital Technology/D.2

Materials Required:

- Computer
- Email address

Task Title: InternetandEmailBasics_EASPI_A1.2_B1.1_B2.1_D.2

Learner Information

Many adults need to use email every day. Adults on all five goal paths may need to send and receive email.

Work Sheet

Task 1: Create an attachment to be uploaded to an email message. Answer: No written response required here. No Task completed on computer: Yes Task 2: Write an email to your instructor, explaining the attachment and asking for a reply to your email. Answer: No written response required here. Task completed on computer: Yes Nol Task 3: Upload the attachment created in Task 1 to the email. Answer: No written response required. No Task completed on computer: Yes Task 4: Send the email to your instructor. Answer: No written response required. No Task completed on computer: Yes Task 5: Open and read the reply email your instructor sent you. Answer: No written response required. Task completed on computer: Yes Nol Task 6: Reply to the email sent by your instructor. Answer: No written response required here. Task completed on computer: Yes Nol

Answers

Answers will vary depending on messages sent and received.

Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
|--------|---|---------------|--|------------------------------------|
| A1.1 | identifies the main idea in brief texts | | | |
| B1.1 | conveys information on familiar topics | | | |
| | chooses appropriate language in exchanges with clearly defined purposes | | | |
| | participates in short, simple exchanges | | | |
| | repeats or questions to confirm understanding | | | |
| B2.1 | demonstrates some ability to use tone appropriately | | | |
| | uses strategies to maintain communication, such as encouraging responses from others and asking questions | | | |

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| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently | | |
|---|---|---------------|--|------------------------------------|--|--|
| D.2 | selects and follows appropriate steps to complete tasks | | | | | |
| | locates and recognizes functions and commands | | | | | |
| | makes low-level inferences to interpret icons and text | | | | | |
| | begins to identify sources and evaluate information | | | | | |
| This task: Was successfully completed Needs to be tried again Learner Comments: | | | | | | |
| | | | | | | |
| Instructor (print): | | | Learne | r (print): | | |