



**Task Title: Write a Paragraph from Dictation**

OALCF Cover Sheet – Practitioner Copy

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:** Employment  Apprenticeship

Secondary School  Post Secondary  Independence

**Task Description:** The learner will write sentences from dictation, review their work for errors, and read their work back to the practitioner.

**Main Competency/Task Group/Level Indicator:**

- Find and Use Information/Read continuous text/A1.1
- Communicate Ideas and Information/Interact with others/B1.1
- Communicate Ideas and Information/Write continuous text/B2.1

**Materials Required:**

- Pen/pencil and paper and/or digital device
- Dictionary or digital device with access to dictionary application/website

## Information for Practitioners/Instructors

The paragraph used in this task uses many words found in *Patterns in Spelling Book 1*.

Read "A Day at the Park" to your learner. Say one sentence at a time and have the learner write the sentence. Be sure to say each sentence twice while dictating. If the learner does not hear a word, they may ask you to repeat the word once before they begin to write. Allow the learner to use a dictionary if needed.

### A Day at the Park

Tim and Jill are going to the park on Wednesday, because they have been married for eight years. They will pack some chicken sandwiches, apples, and milk for lunch. They bring napkins as well. They will bring a yellow basketball to play catch. When they get to the park, they put a carpet on the grass. They snuggle for a bit, then they play catch. After that they eat lunch. They are very happy. At five o'clock, the sky goes purple. Suddenly there is some thunder. They run under the umbrella. They see the wind scatter the napkins. They pick up the napkins and go back home. They had fun at the park.

## Learner Information

In work, learning and life we are required to remember information or to write down information as it is told to us.

In this activity, you will write down a story your instructor reads to you. You will also read back the story to your instructor.

## Work Sheet

### Task 1:

- **Listen to the story your instructor reads to you. Your instructor will say each sentence two times for you.**
- **Ask your instructor to repeat any words you did not hear (before you write it down).**
- **Write the sentence down using your best spelling and punctuation.**
- **Part of this activity is to use your memory skills so you'll need to remember the whole sentence. Your instructor will not be able to repeat it a third time.**
- **Repeat these steps for the entire paragraph (15 sentences).**
- **Check your work over for mistakes and correct any that you notice (you may use the dictionary to check spelling if you wish).**

Answer:

Task Title: WriteaParagraphFromDictation\_EASPI\_A1.1\_B1.1\_B2.1

**Task 2: Read the entire paragraph out loud to your instructor.**

Answer: No written response required.

Task was completed verbally. Yes  No

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### Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	decodes words and makes meaning of sentences in a single text			
	reads short texts to locate a single piece of information			
B1.1	repeats or questions to confirm understanding			
B2.1	writes simple texts to request, remind or inform			
	uses sentence structure, upper and lower case, and basic punctuation			
	uses highly familiar vocabulary			

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This task: Was successfully completed  Needs to be tried again

Learner Comments:

Instructor (print):

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Learner (print):

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