

## OALCF Task Cover Sheet

**Task Title: Read a Health Care Article**

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes ___ No ___	
<b>Goal Path:</b> Employment___ Apprenticeship___ Secondary School ✓ Post Secondary ✓ Independence✓	
<b>Task Description:</b> In this task, the learner is required to read to understand an article on health care and write a letter to the editor expressing an opinion of either agreement or disagreement.	
<b>Competency:</b> A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	<b>Task Group(s):</b> A1: Read continuous text B2: Write continuous text D2: Use digital technology
<b>Level Indicators:</b> A1.3: Read longer texts to connect, evaluate and integrate ideas and information B2.3: Write longer texts to present information, ideas and opinions D.2: Perform well-defined, multi-step digital tasks	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Online Health Care Article</li><li>• Computer</li></ul> Skill building activities – format of formal letters; reading “letters to the editor” in the newspaper and having discussions on the topics	

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**Learner Information and Tasks:**

Read a newspaper article that addresses a health care issue. Understand and identify the main message. Write a letter to the editor in response.

**Task 1:** Go online and search for a current newspaper article about health care.

**Task 2:** Read the article and identify the main message.

**Task 3:** Write a letter to the editor in response. State whether you agree or disagree with the writer and give reasons for your opinion.

- Develop a rough copy of the letter.
- Edit the letter for layout, vocabulary, sentence structure and spelling.
- Complete the final copy of the letter using a word processing program.

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<b>Performance Descriptors</b>		<b>Needs Work</b>	<b>Completes task with support from practitioner</b>	<b>Completes task independently</b>
A1.3	<ul style="list-style-type: none"> <li>manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks</li> </ul>			
	<ul style="list-style-type: none"> <li>identifies the purpose and relevance of texts</li> </ul>			
	<ul style="list-style-type: none"> <li>begins to recognize bias and points of view in texts</li> </ul>			
	<ul style="list-style-type: none"> <li>infers meaning which is not explicit in texts</li> </ul>			
	<ul style="list-style-type: none"> <li>uses organizational features, such as headings, to locate information</li> </ul>			
	<ul style="list-style-type: none"> <li>follows the main events of descriptive, narrative, informational and persuasive texts</li> </ul>			
	<ul style="list-style-type: none"> <li>obtains information from detailed reading</li> </ul>			
B2.3	<ul style="list-style-type: none"> <li>writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade</li> </ul>			
	<ul style="list-style-type: none"> <li>manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks</li> </ul>			
	<ul style="list-style-type: none"> <li>selects and uses vocabulary, tone and structure appropriate to the task</li> </ul>			
	<ul style="list-style-type: none"> <li>organizes and sequences writing to communicate effectively</li> </ul>			
	<ul style="list-style-type: none"> <li>uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details</li> </ul>			
D.2	<ul style="list-style-type: none"> <li>selects and follows appropriate steps to complete tasks</li> </ul>			
	<ul style="list-style-type: none"> <li>locates and recognizes functions and commands</li> </ul>			
	<ul style="list-style-type: none"> <li>makes low-level inferences to interpret icons and text</li> </ul>			
	<ul style="list-style-type: none"> <li>begins to identify sources and evaluate information</li> </ul>			
	<ul style="list-style-type: none"> <li>performs simple searches using keywords (e.g. internet, software help menu)</li> </ul>			

**This task was:** successfully completed \_\_\_

needs to be tried again \_\_\_

**Learner Comments**

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**Instructor (print)**

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**Learner Signature**