

OALCF Task Cover Sheet

Task Title: Read Driver's Handbook

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence <input checked="" type="checkbox"/>	
Task Description: Learners on the Independence or Employment Path will need to understand and interpret the different terms used in the Driver's handbook to learn how to drive.	
Competency: A: Find and Use Information B: Communicate Ideas and Information E: Manage Learning	Task Group(s): A1: Read continuous text A2: Interpret documents B1: Interact with others E1: Manage Learning
Level Indicators: A1.1: Read brief texts to locate specific details A1.2: Read texts to locate and connect ideas and information A1.3: Read longer texts to connect, evaluate and integrate ideas and information A2.1 Interpret very simple documents to locate specific details B1.1: Participate in brief interactions to exchange information with one other person B1.2: Initiate and maintain interactions with one or more persons to discuss, explain or exchange information and opinions E1: Set short-term goals, begin to use limited learning strategies, and begin to monitor own learning	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Driver's Handbook• Dictionary• Skill Building Activities will need to include reviewing the Driver's Handbook; playing word games (Search, crossword, etc.) with unfamiliar vocabulary; rephrasing of sentences	

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Learner Information and Tasks:

The following statements are from the Driver's Handbook

Read each statement.

In your own words, explain the meaning of each statement to your instructor.

You may use the handbook and dictionary if required.

1. Obey the maximum speed limit.
2. It is illegal to exceed the speed limit.
3. You may get demerit points if you are speeding.
4. Slow down as you come to an intersection. Some intersections have traffic lights, some do not.
5. At any intersection where you want to turn left or right, you must yield the right of way.
6. On some roads, buses and streetcars have special stopping areas for picking up passengers.
7. Driving on the shoulder is prohibited, except in an emergency.
8. Impaired driving is an offense.
9. If you are convicted of impaired driving, you may get your licence suspended.
10. When you have the experience you can take the examination.
11. You may take the examination multiple times.
12. Always check your instruments before driving off.
13. In the examination you will have to reverse the car and parallel park.
14. Be defensive when driving in traffic.
15. Cyclists are slower than cars. You will not need to accelerate to pass them.
16. Acceleration is needed to pass other cars.
17. As you enter the highway you will have to merge with the traffic on the highway.
18. Explain the meaning of the following words:

aligned	overpass	regulatory
prescription	probationary	certified

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1:	<ul style="list-style-type: none"> follows simple, straightforward instructional texts 			
A1.2:	<ul style="list-style-type: none"> locates multiple pieces of information in simple texts 			
	<ul style="list-style-type: none"> makes low level inferences 			
	<ul style="list-style-type: none"> begins to identify sources and evaluate information 			
A1.3:	<ul style="list-style-type: none"> identifies purpose and relevance of texts 			
A2.1:	<ul style="list-style-type: none"> uses layout to locate information 			
B1.1:	<ul style="list-style-type: none"> chooses appropriate language in exchanges with clearly defined purposes 			
B1.2:	<ul style="list-style-type: none"> uses strategies to maintain communication, such as encouraging responses from others and asking questions 			
	<ul style="list-style-type: none"> rephrases to confirm or increase understanding 			
E1:	<ul style="list-style-type: none"> accepts positive feedback and constructive criticism 			
	<ul style="list-style-type: none"> recognizes and expresses when one does not know something 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature