OALCF Task Cover Sheet

Task Title: Requesting Funds from OW for Special Circumstances

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Learner Name:				
Date Started:	Date Completed:			
Successful Completion: Yes No	·			
Goal Path: Employment Apprenticeship	Secondary School Post Secondary Independence ✓			
Task Description: Ontario Works recipients son	netimes have to request additional one-time funding for			
special circumstances like buying dress pants for	or a funeral or winter boots for their children. These requests			
are usually made over the phone to a case wor	ker. It is important to have proper phone skills and to be			
organized before making the request. This task	requires the learner to write a script and practice phoning a			
case worker to make a fund request for special	circumstances.			
Competency:	Task Group(s):			
A. Find and Use Information	A1: Read continuous text			
	A2: Interpret documents			
B. Communicate Ideas and Information	B1: Interact with others			
	B3: Complete and create documents			
Level Indicators:				
A1.2: read texts to locate and connect ideas and information				
A2.2: interpret simple documents to locate an	nd connect information			
B1.1: Participate in brief interactions to exchange information with one other person				
B3.1a: Make straightforward entries to complete very simple documents				
Performance Descriptors: see chart on last pag	e			
Materials Required:				
Procedure for Requesting One-time Fun	ds sheet			
• Walmart flyer ad – attached (if you choose to use an actual flyer, adjust the questions accordingly)				
Phone Etiquette tip sheet				
Pen or pencil				
Task sheet				

Instructor Preparation: Provide the learner with a copy of the Procedure for Requesting One-time Funds, the Walmart flyer ad and the Phone Etiquette tip sheet.

Task Title: Requesting Funds from OW for Special Circumstances

Adults on Ontario Works (OW) sometimes need to request additional money from their caseworker for special items such as winter boots for their children. This request is usually made in person or over the phone. It is important that the adult is prepared with information before making the request.

Task 1:You need to get new boots for your son for the winter. He grew two sizes since last
winter and is now a size 7. Review the Walmart ad and circle the price for boys' boots
that will fit your son. Understand there is no tax on children's footwear; calculate how
much money you will need to request from the OW office.

Amount to request: \$

Task 2:Read the "Procedure for Requesting One-time Funds". Write down the name and
phone number of who to call to make the request for one-time funds.

Name: _____

Task 3:Read the Phone Etiquette tip sheet. Highlight or circle all the information on the sheet
about the best times to call people. Read the "Procedure for Requesting One-time
Funds" and highlight or circle all the information about the OW office hours. Decide
what time you will call the OW office to make sure you get to speak to someone.

Time I plan to call:_____

Task 4:When you call the OW office you want to sound prepared and professional. Fill in the
information on the practice script. Refer to the "Procedure for Requesting One-time
Funds" to find the information to enter in the blank spaces on the script.

"Hello, my name is	I am calling to spe	eak to

____about _____

Can you please connect me to extension ____?

Task 5:Read the Phone Etiquette tip sheet and highlight or circle all the information about how
to use your voice and to speak properly on the phone. Practice saying the script out
loud with your instructor or a partner.

Procedure for Requesting One-time Funds From the SouthShores Ontario Works Office

OW recipients may request one-time only funds from time to time to cover special circumstances. This may include things like special clothing for a funeral or job interview, weather-related clothing for you or your children, medication or special medical equipment (like crutches) for you or your children.

Before making a request you must have a note from a doctor or a prescription if the money is for medicalrelated expenses. If the request is for purchasing clothing or other items you should have either a quote from a vendor or proof of the estimated cost. The vendor can be of the client's choice.

Once you have the proof of cost then phone the SouthShores OW office at 1-888-547-2222 and ask for Jane Connelly at ext. 213. Office hours are Monday-Friday 8:30 am – 4:30 pm. The office is closed for lunch between 12-1 pm but there is an answering machine if you want to leave a message.

You will need to explain your need and what the cost is. Once a request has been approved, a cheque will be issued and the client must show proof of purchase to his/her case worker within 10 days.

Walmart Flyer Page—Winter Boots



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Walmart 🔆

Phone Etiquette Adapted from ORACLE Think Quest Education Foundation http://library.thinkquest.org/2993/phone.htm

Calling On the Phone

- Courtesy is as important in speaking over the phone as it is when talking to people face to face. Phone calls generally should not be made before 7:00 in the morning or after 9:30/10:00 at night. Try to avoid mealtimes.
- A person should always be certain of the number he is dialing to avoid disturbing someone unnecessarily. If you do reach a wrong number, it is important to say "I'm sorry, I dialed the wrong number." before hanging up.
- After someone answers the phone, the caller should give his or her name before asking for the person desired.
- When you talk on the telephone, remember:
 - o your voice quality
 - o express yourself clearly and concisely
- The person at the other end of the phone cannot see your facial expressions or gestures and the impression he receives depends on what she hears. The telephone carries your voice at its natural volume and pitch. Try not to shout but speak clearly and distinctly.

Answering the Phone

- The correct way to answer a telephone is "Hello." "Yes" is abrupt and a bit harsh, but "This is the Doe's house" is a bit vague and "Mrs. Doe speaking" is. . . . well, let's just put it this way, "Hello" is the most proper way to answer the telephone.
- When the telephone in the home is answered by someone other than the head of the house and someone says, "May I speak to Mrs. Brown, please?" he or she should say, "Just a moment, please." If Mrs. Brown is unable to come to the phone, the correct reply is "Mrs. Brown can't come to the phone now. May I have your name, and she will call you back as soon as possible?"
- If you must put the telephone down during the conversation, do it gently, and when you hang up, do it gently. DO NOT SLAM THE RECEIVER DOWN. The person at the other end may still have the phone close to his ear, and then a sudden sharp bang can be hurtful as well as rude.

Common Telephone Courtesy Hints

- 1. Make sure of the correct number so as not to risk disturbing strangers.
- 2. Make sure that your conversations with busy people are as brief as possible.
- 3. When calling friends who do not recognize your voice, announce yourself right away.
- 4. Time your calls so as not to interfere with the work schedule of those you call.
- 5. Make business calls well before the close of the office hours.
- 6. After dialing a wrong number simply say, "Sorry, wrong number."
- 7. When the number you are calling is not answered quickly, wait long enough for someone to put aside what he or she is doing. It is very annoying to have been disturbed just to pick up the telephone and find the caller has hung up.

		Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	•	scans text to locate information			
	•	locates multiple pieces of information in simple texts			
	•	makes low-level inferences			
A2.2 •	•	performs limited searches using one or two search criteria			
	•	makes connections between parts of documents			
	•	makes low-level inferences			
B1.1	•	shows an awareness of factors such as social, linguistic and cultural differences that affect interactions in brief exchanges with others			
	•	chooses appropriate language in exchanges with clearly defined purposes			
	•	participates in short, simple exchanges			
	•	gives short, straightforward instructions or directions			
	•	speaks or signs clearly in a focused and organized way			
B3.1a	٠	makes a direct match between what is requested and what is entered			
This task:		IS entered	gain		

was successfully completed____ needs to be tried again____ This task:

Learner Comments