

OALCF Tasks for the Apprenticeship Goal Path: Prepared for the Project, *Developing Best Practices for Increasing, Supporting and Retaining Apprentices in Northern Ontario (2014)*

OALCF Task Cover Sheet

Task Title: Road Safety Recall Database

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment ___ Apprenticeship <input checked="" type="checkbox"/> Secondary School ___ Post Secondary ___ Independence ___	
Task Description: Understand how to use the internet to search a database to locate and use information related to vehicle recalls.	
Competency: A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	Task Group(s): A2: Interpret Documents B2: Write continuous text D2: Use Digital Technology
Level Indicators: A2.2: Interpret simple documents to locate and connect information B2.3: Write longer texts to present information, ideas and opinions D2: Perform well-defined, multi-step digital tasks	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none"> • Computer with internet access • Pen and paper 	

Task Title: Road Safety Recall Database

Automotive service technicians use databases to gather information, review service information, read reports from manufacturers detailing recalls and faults on specific models of vehicles, and write notes describing repairs to cars.

Learner Information and Tasks:

Task 1: Use the internet to locate “Transport Canada Road Safety Recalls Database”.

Task 2: In the Road Safety Recall database, use the drop down menus to locate any recalls for the Acura CSX and list the recall numbers.

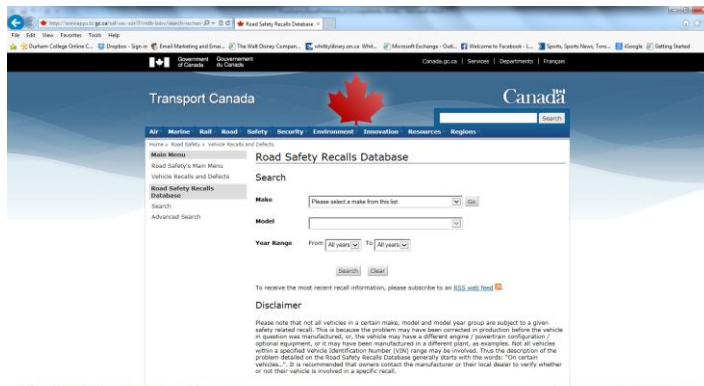
Task 3: Using one of the recall numbers, locate the issues related to one recall and explain in your own words the problem and what the corrective action might be.

Task 4: Search the Recall Database to find at least three different problems for three different vehicles and list them below.

Task Title: Road Safety Recall Database

Answer Key

- Task 1:**
- Open the internet
 - Use a search engine, such as Google, to search “Transport Canada Road Safety Recall Database”



(Image as of October 2013)

- Task 2:**
- Use the “Make” drop-down list and select ACURA
 - Click the “Go” button to the left
 - Use the “Model” drop-down list and select CSX
 - Click the “Search” button
 - Recall #2011116 and Recall #2007282

Task 3: For recall # 2011116, the fuel pump module may have been manufactured incorrectly, potentially resulting in risk of fuel leakage in a roll-over crash. The corrective action is to inspect and if necessary, replace the fuel pump module.

For recall # 2007282, the ABS speed sensor O-ring seal may allow water to enter the rear wheel bearing and eventually cause damage to the bearing potentially causing the bearing to overheat. The corrective action is to inspect and if required, replace ABS sensor O-ring seals and rear wheel bearings.

Task 4: Answers will vary depending on make and model of vehicles selected.

Task Title: Road Safety Recall Database

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	<ul style="list-style-type: none"> performs limited searches using one or two search criteria 			
	<ul style="list-style-type: none"> extracts information from tables and forms 			
	<ul style="list-style-type: none"> locates information in simple graphs and maps 			
	<ul style="list-style-type: none"> uses layout to locate information 			
	<ul style="list-style-type: none"> makes connections between parts of documents 			
	<ul style="list-style-type: none"> makes low-level inferences 			
B2.3	<ul style="list-style-type: none"> writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade 			
	<ul style="list-style-type: none"> manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks 			
	<ul style="list-style-type: none"> selects and uses vocabulary, tone and structure appropriate to the task 			
	<ul style="list-style-type: none"> organizes and sequences writing to communicate effectively 			
D2	<ul style="list-style-type: none"> selects and follows appropriate steps to complete tasks 			
	<ul style="list-style-type: none"> locates and recognizes functions and commands 			
	<ul style="list-style-type: none"> makes low-level inferences to interpret icons and text 			
	<ul style="list-style-type: none"> begins to identify sources and evaluate information 			
	<ul style="list-style-type: none"> performs simple searches using keywords (e.g. internet, software help menu) 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature