

## OALCF Task Cover Sheet

**Task Title: Shopping at PharmaPlus**

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes ___ No ___	
<b>Goal Path:</b> Employment___ Apprenticeship___ Secondary School___ Post Secondary___ Independence <input checked="" type="checkbox"/>	
<b>Task Description:</b> Determine the cost of various items including sales tax. This will help learners plan budgets for shopping trips.	
<b>Competency:</b> C: Understand and Use Numbers	<b>Task Group(s):</b> C1: Manage money
<b>Level Indicators:</b> C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Flyer</li><li>• Pencil/pen</li></ul>	



Mary needs to buy 3 containers of Pringles potato chips, 1 package of toilet paper and 9 bars of Ivory soap.

She has a special HALF PRICE coupon for **Black Magic Boxed Chocolates**. The regular price is \$5.99. She loves chocolate. She decides to buy 5 boxes at half price.

She will also have to pay 13% tax on the total.

How much money will Mary need to pay for her purchases?

Demonstration Title: **Shopping**

**ANSWER KEY**

3 containers of Pringles	3 X \$1.49		\$4.47
1 package toilet paper			\$1.89
3 packs Ivory soap (with 3 bars each)	3 X .69		\$2.07
5 boxes chocolate	\$3 (half price) X 5		\$15.00
		<b>Subtotal</b>	<b>\$23.43</b>
Sales tax (13%)	.13 X \$23.43		\$3.05
	(\$23.43 + \$3.05)	<b>Total</b>	<b>\$26.48</b>

**\$26.48**

**Task Title:** Shopping at PharmaPlus

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
C1.2	<ul style="list-style-type: none"> <li>calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers</li> </ul>			
	<ul style="list-style-type: none"> <li>calculates percentages</li> </ul>			
	<ul style="list-style-type: none"> <li>chooses and performs required operation(s); may make inferences to identify required operation(s)</li> </ul>			
	<ul style="list-style-type: none"> <li>selects appropriate steps to reach solutions</li> </ul>			
	<ul style="list-style-type: none"> <li>represents costs and rates using monetary symbols, decimals and percentages</li> </ul>			
	<ul style="list-style-type: none"> <li>interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>)</li> </ul>			
	<ul style="list-style-type: none"> <li>uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)</li> </ul>			

**This task:** was successfully completed \_\_\_ needs to be tried again \_\_\_

<b>Learner Comments</b>

\_\_\_\_\_  
**Instructor (print)**

\_\_\_\_\_  
**Learner Signature**