#### OALCF Task Cover Sheet

## Task Title: Subscription Renewal

Learner Name:	
Date Started:	Date Completed:
	Date completed.
Successful Completion: Yes No	)
<b>Goal Path:</b> Employment Apprenticeship	Secondary School Post Secondary Independence 🗸
Task Description:	
In this task set, a learner is asked to complete a	a magazine subscription form for themselves and as a gift for a
family member. The learner must also write a c	heque to pay for the subscriptions.
Competencies:	Task Group(s):
A Find and Use Information	A1 Read continuous text
B Communicate Ideas and Information	A2 Interpret documents
C Understand and use numbers	B2 Write continuous text
	B3 Complete and create documents
	C1 Manage money
Level Indicators:	
A1.1: Read brief texts to locate specific details	
A2.1: Interpret very simple documents to locate	te specific details
B2.1: Write brief texts to convey simple ideas a	and factual information
B3.1a: Make straightforward entries to comple	ete very simple documents
C1.1: Compare costs and make simple calculat	ions
Performance Descriptors: see chart on last page	ge
Materials Required:	
Question or Task Sheet	
Subscription Order Form	
Personal Cheque	

### **Task Title: Subscription Renewal**

In this task, you are renewing your annual subscription to your favourite magazine. You decide to purchase a subscription for your sister, Fatima Wong, as well. You will write a cheque for the full amount of both subscriptions. Fatima's address is 123 Wonderful Street, Niceville, ON X3X 2X4.

Task 1: What is the name of the magazine? a) How much is the first subscription? Task 2: b) How much is the second subscription? Task 3: Circle, underline or highlight the three payment options. Task 4: What is the total cost of the two subscriptions? Task 5: Complete the name and address sections for both subscriptions. Task 6: Complete all sections of the Personal Cheque to pay for the subscriptions. Task 7: Put a check mark in the box beside the correct payment method on the Subscription Order Form.

### Subscription Order Form:

Give <b>Fabulous Life</b> Magazine a Your first subscription is only \$ \$14.95 per year. First Subscription: Name:	19.95 per year. Each a	additional gift subscription is only
City:	Province:	Postal Code:
Email Address:		
Gift Subscription: Name: Address: City: Email Address:	Province:	
Please start (or renew) my subsc	ription and count it as my	first subscription.
Bill me Cheque Enclosed	Bill my credit card:	Visa Mastercard AMEX Expiry Date:
Prices include taxes. If you are payir envelope. Please do not send cash.		given your credit card number, please use an of Canada, call 1-800-XXX-XXXX.

# Personal Cheque:

Name: Address: Telephone:		Cheque # XXX Date:
Pay to the Order of:		\$ /100 dollars
Bank of Wherever Bankwherever.com 123 Any Street, Anywhere, ON X2X 3X4		
Memo:	Signature:	

Task Title: Su	bscription Renewal – ANSWER SHEET			
Task 1:	What is the name of the magazine?			
	Fabulous Life			
Task 2:	a) How much is the first subscription? <b>\$19.95</b>			
	b) How much is the second subscription? <b>\$14.95</b>			
Task 3:	Circle, underline or highlight the three payment options.			
	□Bill me □Cheque Enclosed □Bill my credit card:			
Task 4:	What is the total cost of the two subscriptions? <b>\$34.90</b> (\$19.95 + \$14.95)			
Task 5:	Complete the name and address sections for both subscriptions.			
	Your name and address.			
	Your "sister" – Fatima Wong, 123 Wonderful Street, Niceville, ON X3X 2X4			
Task 6:	Complete all sections of the Personal Cheque to pay for the subscriptions.			
Task 7:	Put a check mark in the box beside the correct payment method on the Subscription Order Form.			
	☑Cheque Enclosed			

Performance Descriptors			Completes task with support from practitioner	Completes task independently
A1.1	<ul> <li>reads short texts to locate a single piece of information</li> </ul>			
	<ul> <li>decodes words and makes meaning of sentences in a single text</li> </ul>			
	<ul> <li>follows the sequence of events in straightforward chronological texts</li> </ul>			
	<ul> <li>follow simple, straightforward instructional texts</li> </ul>			
	identifies the main idea in brief texts			
A2.1	scans to locate specific details			
	interprets brief text and common symbols			
	<ul> <li>locates specific details in simple documents, such as labels and signs</li> </ul>			
	<ul> <li>identifies how lists are organized (e.g. sequential, chronological, alphabetical)</li> </ul>			
	<ul> <li>requires support to identify sources and to evaluate and integrate information</li> </ul>			
B2.1	writes simple texts to request, remind or inform			
	<ul> <li>conveys simple ideas and factual information</li> </ul>			
	<ul> <li>demonstrates a limited understanding of sequence</li> </ul>			
	<ul> <li>uses sentence structure, upper and lower case and basic punctuation</li> </ul>			
	uses highly familiar vocabulary			
B3.1a	<ul> <li>makes a direct match between what is requested and what is entered</li> </ul>			
	<ul> <li>makes entries using familiar vocabulary</li> </ul>			
C1.1	<ul> <li>adds, subtracts, multiplies and divides whole numbers and decimals</li> </ul>			

•	recognizes values in number and word format		
•	understands numerical order		
•	begins to interpret integers, such as in a negative bank balance		
•	identifies and performs required operation		
•	follows apparent steps to reach solutions		
•	interprets and represents costs using monetary symbols and decimals		
•	rounds to the nearest dollar		
•	uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)		

This task: was successfully completed\_\_\_\_\_

needs to be tried again\_\_\_\_

Learner Comments			

Instructor (print)

Learner Signature