



LBS Apprenticeship Curriculum 2015 - Updated 2023 as part of CLO's Skills for Success initiative

Task Title: Trade Exploration

OALCF Cover Sheet – Practitioner Copy

Learner Name:

Date Started (m/d/yyyy):

Date Completed (m/d/yyyy):

Successful Completion: Yes No

Goal Path:

Employment	<input type="checkbox"/>	Apprenticeship	<input checked="" type="checkbox"/>
Secondary School	<input checked="" type="checkbox"/>	Post Secondary	<input checked="" type="checkbox"/>
		Independence	<input type="checkbox"/>

Task Description: The learner will research information on the Internet to help them choose a trade to explore further.

Competency: A: Find and Use Information, B: Communicate Ideas and Information, D: Use Digital Technology

Task Groups: A1: Read continuous text, B3: Complete and create documents, D: Use digital technology

Level Indicators:

- A1.2: Read texts to locate and connect ideas and information
- B3.1a: Make straightforward entries to complete very simple documents
- D.1: Perform simple digital tasks according to a set procedure

Embedded Skills for Success:

		Digital	<input checked="" type="checkbox"/>
Adaptability	<input type="checkbox"/>	Numeracy	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>	Problem Solving	<input type="checkbox"/>
Communication	<input type="checkbox"/>	Reading	<input checked="" type="checkbox"/>
Creativity and Innovation	<input type="checkbox"/>	Writing	<input checked="" type="checkbox"/>

Performance Descriptors: See chart on page 4

Learner Information and Tasks

Choosing a trade is a big decision, and it involves doing research so that you have all of the information you need to make the right choice for yourself.

Look at the www.apprenticesearch.com website and complete the tasks below.

Task 1: Select a trade that you're interested in on the About Trades tab and complete the following chart.

Questions	Answers
Name of trade	
Minimum grade required for this trade	
Total number of hours	
Wage range	
What types of employers hire for this trade?	

Task 2: Find a trade that you're interested in on the About Trades tab and click on it. Complete the self-rating quiz related to that trade found at the bottom of the page.

What trade did you pick? _____

Is a career in this trade a good fit for you? Explain why or why not.

Answer:

Answers

Task 1: Select a trade that you're interested in on the About Trades tab and complete the following chart.

Answer: The answers are dependent on the trade being explored. Check the appropriate webpage on apprenticesearch.com for the correct answers.

Task 2: Find a trade that you're interested in on the About Trades tab. Complete the self-rating quiz related to that trade found at the bottom of the page.

What trade did you pick?

Is a career in this trade a good fit for you? Explain why or why not.

Answer: There is no correct answer to the task. Each learner will choose a trade specific to their own interests and complete the online self-rating activity. Based on how many "yes" responses they give to questions /criteria on the quiz they can determine if the career chosen is a good fit for them, if upgrading is required, or another career would be advisable.

Performance Descriptors 1

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	Scans text to locate information			
	Locates multiple pieces of information in simple texts			
	Makes low-level inferences			
	Makes connections between sentences and between paragraphs in a single text			
	Follows the main events of descriptive, narrative, and informational texts			
	Obtains information from detailed reading			
B3.1a	Makes a direct match between what is requested and what is entered			
	Makes entries using familiar vocabulary			
D.1	Follows simple prompts			
	Follows apparent steps to complete tasks			
	Interprets brief text and icons			
	Locates specific functions and information			
	Begins to perform simple searches (e.g., Internet, software help menu)			

This task: Was successfully completed Needs to be tried again

Performance Descriptors 2

Learner Comments:

Instructor (print):

Learner (print):
