OALCF Task Cover Sheet

Task Title: Use a dictionary

Learner Name:				
Date Started:	Date Completed:			
Successful Completion: Yes No)			
Goal Path: Employment Apprenticeship_	Secondary School ✓ Post Secondary ✓ Independence			
Task Description:				
Use a dictionary to develop vocabulary and spe	elling skills.			
Competency:	Task Group(s):			
A: Find and Use Information	A2: Interpret documents			
B: Communicate Ideas and Information	B2: Write continuous text			
Level Indicators:				
A2.2: Interpret simple documents to locate and connect information				
B2.1: Write brief texts to convey simple ideas and factual information				
Performance Descriptors: see chart on last page				
Materials Required:				
Dictionary				
Pen and paper				
A list of ten words for the learner to spell and then check in the dictionary				

Task Title: Use a dictionary

Learner Information and Tasks

A dictionary is used to find information such as the correct spelling, the definition (or meaning), or how to correctly pronoun the word. Dictionaries are laid out in a table format.

Use a dictionary to answer the following questions.

In what order are the words in the dictionary arranged?		
Locate and write out 3 different meanings for the word "close".		
Locate the words "method" and "methodical", what is the difference between them?		
What is the plural form (more than one) of leaf?		
Open the dictionary to page 100, what are the first and last words on the page?		
Think of a word that you like, locate it in the dictionary and write out the meaning.		

Task 7:How many syllables are there in the following words:

aerodynamics	
affability	-
vocal	
zero	
Circle which of these words is an	adjective.
sharpen	
sharpener	

sharpness

sharply

Task 8:

Task 9: Use the word **rampage** in a sentence, to demonstrate its meaning.

Task 10:The instructor or tutor will now read out ten words, write them below. Using the
dictionary, check the spelling of those words and make any necessary corrections.

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	performs limited searches using one or two search criteria			
	extracts information from tables and forms			
	uses layout to locate information			
	makes connections between parts of documents			
	begins to identify sources and evaluate information			
B2.1	writes simple texts to request, remind or inform			
	conveys simple ideas and factual information			
	uses sentence structure, upper and lower case and basic punctuation			

 This task:
 was successfully completed____
 needs to be tried again____

Learner Comments

Instructor (print)

Learner Signature