OALCF Task Cover Sheet

Task Title: Using a Business Document

• Learner Task and Document

Learner Name:				
Date Started: Date Completed:				
Successful Completion: Yes No	<u></u>			
Goal Path: Employment √ Apprenticeship S	econdary School Post Secondary Independence			
Task Description:				
Review a Credit Application to see if all necessary information has been given and decide if a follow up call to				
the customer is necessary. The learner will also review this information with the practitioner to explain their				
decision				
Competency:	Task Group(s):			
A: Find and Use Information	A2: Interpret documents			
B: Communicate Ideas and Information	B1: Interact with others			
Level Indicators:				
A2.3: Interpret somewhat complex documents to connect, evaluate and integrate information				
B1.2: Initiate and maintain interactions with one or more persons to discuss, explain or exchange				
information and opinions				
Performance Descriptors: see chart on last pag	re e			
Materials Required:				
 This task set can be changed by using ar 	ny appropriate business document to make it pertinent to the			
particular employment goal of the learn	ner			
Pencil/pen				



Task Title: Using a Business Document

Learner Information and Instructions:

You are being trained as a credit clerk in Warren's Department Store. A credit clerk's job is to review credit card application forms such as this one and decide if it is ready for processing, or if more information is required.

- 1. Read the form carefully. The information should be complete and make sense. After you have read the form, decide if you have to call the applicant for more information. You may take notes as you review the form.
- 2. Explain your decision orally to your supervisor (instructor) providing examples as necessary. You may refer to your notes.



Warren's Department Store Credit Application

		warren 5 Departin	ient Store Credit Application
Check one	e: I want an individ	dual account [_] A joint a	account: [x]
(Note: You	u may apply for e	ither whether you are si	ngle, married, or separated)
ABOUT Y	OU:		
		Janice B. Utley	_
	urance Number: _	051-99-5478	ABOUT YOUR BANKING AND CREDIT Bank name/BranchWhitney Bank
			Checking account number20034-90653
Address: _	231 Finch A		Bank name/Branch Orillia Dominion
	Street	City	<u> </u>
-		L4M 3G3	VISA account number 456-874-665403
1		Postal code	Major Card account number
-	time at address: 5		Other
			Company Name: Sigsons
	dependents:	D 345178345	Account number: C445577
DIIVEI 3 IIC	ence number	D 343176343	
Employer:	Whitney B	ank	
	Teller		Length of time 4 years
ABOUT Y	OUR (check one)		
Co-applica	ant [_] Authorized	user [_]	
Nama			Social Insurance number
ivallie			
Address:			Driver's licence number:
	Street	City	
-			-
	Province	Postal Code	
Relation to	applicant:		
			-
Home Pho	one:		Work phone:
Employer:	·		Length of time:
Signature	• •		04/40/00
Vanice B. Utley	<i>y</i>		<u>01/12/02</u>
	Applicant		Date
Ot	her signature (wh	ere needed)	Date

Task Title: Using a Business Document

Answer Key:

Missing information includes:

- Joint account is checked off, but there is no information for the other person
- Missing work phone number

Task Title: Using a Business Document

Instructor (print)

	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.3	performs complex searches using multiple search criteria			
	 manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks 			
	integrates several pieces of information from documents			
	uses layout to locate information			
	 makes inferences and draws conclusions from information displays 			
B1.2	 shows an awareness of factors that affect interactions, such as differences in opinions and ideas, and social, linguistic and cultural differences 			
	: was successfully completed needs to be tried again Comments	-		

Learner Signature