

OALCF Task Cover Sheet

Task Title: Watch a short video about a food trade to gather information

| | |
|--|---|
| Learner Name: | |
| Date Started: | Date Completed: |
| Successful Completion: Yes ___ No ___ | |
| Goal Path: Employment ___ Apprenticeship <input checked="" type="checkbox"/> Secondary School <input checked="" type="checkbox"/> Post Secondary <input checked="" type="checkbox"/> Independence ___ | |
| Task Description: The learner will watch a short video about a food trade and record reasons why they would want to become an apprentice. | |
| Competency: A: Find and Use Information | Task Group(s): A3: Extract information from films, broadcasts and presentations |
| Level Indicators: A3: n/a | |
| Performance Descriptors: See chart on last page. | |
| Materials Required: <ul style="list-style-type: none"> • Pencil and paper • Internet access • Question sheet | |

Task Title: Watch a short video about a food trade to gather information

Individuals interested in the food trades use the internet and videos to learn more about the work involved in the culinary trades.

Go to the website <http://apprenticesearch.com/Resources/Video> and watch the “About the Cook/Chef” video.

Learner Information and Tasks:

Task 1: How did the culinary apprentice come to the job at Ristorante Julia?

Task 2: What does a “garde manger” serve?

Task 3: After schooling, how many hours of actual experience does a culinary apprentice need to be eligible to write the Red Seal exam?

Task 4: List 3 reasons why you might want to become a culinary apprentice.

Task Title: Watch a short video about a food trade to gather information

Answer Key:

Task 1: **apprenticesearch.com**

Task 2: **salads, cold foods and desserts**

Task 3: **6,000 hours**

Task 4: Possible answers:

- Learn hands-on
- Can build on previous experience or programs (e.g., co-op)
- Learn many different skills
- Learn from others at work
- Good future

Task Title: Watch a short video about a food trade to gather information

| Performance Descriptors | | Needs work | Completes task with support from practitioner | Completes task independently |
|-------------------------|--|------------|---|------------------------------|
| A3 | <ul style="list-style-type: none"> <i>the tasks in this task group are not rated for complexity therefore do not have any performance descriptors</i> | | | |

This task: was successfully completed___ needs to be tried again___

| |
|-------------------------|
| Learner Comments |
| |

Instructor (print)

Learner Signature