**OALCF Task Cover Sheet for the Deaf Stream**

**Task Title:** Answer Interview Questions includes ASL video

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| **Learner Name:** |
| **Date Started: Date Completed:****Successful Completion:** Yes\_\_\_ No\_\_\_ |
| **Goal Path:** Employment**✓** Apprenticeship \_\_\_Secondary School\_\_\_ Post Secondary\_\_\_ Independence**✓** |
| **Task Description:**Learners will successfully answer questions typically asked in job interviews |
| **Competency:**A: Find and Use InformationB: Communicate Ideas and Information | **Task Group(s):**A1: Read continuous textA2: Interpret documentsA3. Extract info from films, broadcasts, and presentationsB2: Write continuous textD2: Digital technology (optional) |
| **Level Indicators:**A1.2: Read texts to locate and connect ideas and informationA2.2: Interpret simple documents to locate and connect informationA3 Tasks in this group are not rated for complexityB2.1: Write brief texts to convey simple ideas and factual informationB2.2: Write texts to explain and describe information and ideas |
| **Performance Descriptors:** see chart on last page |

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| **Materials Required:*** “The Interview” ASL video

<https://youtu.be/pO_fI6Ks3vQ>* Smartboard
* Intervenor (based on client’s needs)
* Deaf Instructor (if available)
* Assistive technology or ACC if applicable
* Pen or pencil
* Paper
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| **Support Materials Included:*** An “Optional Video outline for Instructor and Learner reference” with instructions for this Task Set in both English and ASL
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**Task Title:** Answer Interview Questions

**Learner Instructions**

In this task you will answer questions that are often asked during an interview. This will give you more confidence and experience to apply for a job.

**Task 1:** Watch the video: The Interview

**Task 2:** Write or type the answer to the following questions:

1. **Tell me about yourself.**
2. **What about this job interests you?**
3. **What are your career goals and where do you see yourself five years from now?**
4. **What are your strengths?**
5. **What are your weaknesses or areas you would like to improve?**
6. **What are your salary expectations?**
7. **Have you ever had a conflict with a superior or colleague? How did you handle it?**
8. **Why should we hire you?**
9. **Do you have any questions?**

**Task 3:** Role-play the questions and answers with the instructor in ASL.

**Task Title:** Answer Interview Questions

**Optional Video outline for Instructor and Learner reference (English):**

1. **Tell me about yourself.**

I have cleaned schools and offices for around ten years.

1. **What about this job interests you?**

I really enjoy working as a cleaner because I am a very fussy person and easily notice dirt.

1. **What are your career goals and where do you see yourself five years from now?**

In the near future, I would like to be an employer or manager in the cleaning industry.

1. **What are your strengths?**

Cleaning products. I know all of kinds of cleaning products to use. I am also WHMIS certified.

1. **What are your weaknesses or areas you would like to improve?**

Time management can be challenging for me but once I get organized and into routine I should be just fine.

1. **What are your salary expectations?**

My pay expectation would be a minimum of $15 an hour, because of my years of experience.

1. **Have you ever had a conflict with a superior or colleague? How did you handle it?**

I have had misunderstandings with other staff but decided to write notes back and forth, and that solved the problem.

1. **Do you have any questions?**

  No questions! Thank you for interviewing me!

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**Note:** this graphic indicates a place where you can pause the video to allow time for a Task to be completed.

**Task 2: Write or type the answer to the interview questions**

Please answer all of the interview questions yourself. You can either write your answers down, or type them on the computer.



**Task 3: Role-play the questions and answers with the instructor**

Now that you have watched us role-play an employment interview, it is your turn. Pretend you are applying for different types of jobs and role-play your own answers to interview questions with your instructor.



**Task Title:** Answer Interview Questions

**Optional Video outline for Instructor and Learner reference (ASL):**

1. **ABOUT-YOU INFORM ME ABOUT YOU Q**

**ME CLEAN OFFICE / SCHOOL TEN YEARS TOTAL**

1. **JOB(t) YOU INTEREST WHY Q**

  ME KISS-FIST CLEAN ME FUSSY EASY NOTICE++ DIRTY

1. **YOUR FIELD(professional) GOAL WHAT Q**

ME FUTURE PLANNING WANT BECOME EMPLOYER (or) MANAGER FOR CLEANING

1. **YOUR BEST SKILL WHAT Q**

ME CLEVER KNOW NAME++ PRODUCT CLEANING AND WHMIS CERTIFICATE ME HAVE!

1. **YOUR STRUGGLE NEED IMPROVE Q**

TIME MANAGEMENT CHALLENGE NEED ORGANIZE TASKS TIME THEN WILL BE FINE

1. **SALARY(t) PAY YOU EXPECT WHAT Q**

ME SALARY HOPE START UP-ABOVE FIFTEEN HOUR ME HAVE FINISH FEW YEARS EXPERIENCE

1. **CONFLICT(t) YOU FINISH EXPERIENCE WITH BOSS (or) STAFF Q HOW YOU HANDLE Q**

MISUNDERSTANDING WITH OTHER STAFF ME DECIDES WRITE-DOWN-BACK-N-FORTH BETTER SOLVE PROBLEM!

1. **QUESTION YOU HAVE Q**

 NONE! THANK YOU FOR INTERVIEWING ME!



**Write or type the answer to the interview questions**

TASK NUMBER TWO YOU WILL ANSWER ALL QUESTIONS FROM INTERVIEW YOU CAN WRITE OR TYPE COMPUTER



**Role-play the questions and answers with the instructor**

TASK NUMBER THREE NOW YOU FINISH WATCH US HOW TO DO ROLE-PLAY WITH EMPLOYMENT INTERVIEW QUESTIONS ANSWERS YOUR TURN WITH YOUR INSTRUCTOR HANDLE DIFFERENT QUESTIONS ANSWERS FOR DIFFERENT JOB PRACTICE



**Task Title:** Answer Interview Questions

**Answer Key**

**Task 1:** Watch the video: The Interview

The learner will have successfully completed this task if they watch the video and maintain focus on the example and instructions

**Task 2:** Write or type answers to the 9 interview questions

Answers will vary

**Task 3:** Role-play the questions and answers with the instructor in ASL

The learner will have successfully completed this task if they are able to complete a “mock interview” with you, communicating their answers to the interview questions in ASL. Watch for facial expression, and that the learner maintains eye contact.

**Task Title**: Answer Interview Questions

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| Performance Descriptors | **Needs Work** | **Completes task with support from practitioner** | **Completes task independently** |
| A1.2 | * scans text to locate information
 |  |  |  |
|  | * locates multiple pieces of information in simple texts
 |  |  |  |
|  | * follows the main events of descriptive, narrative and informational texts
 |  |  |  |
| A2.2 | * makes connections between parts of documents
 |  |  |  |
|  | * makes low-level inferences
 |  |  |  |
| A3 | * tasks in this group are not rated for complexity
 |  |  |  |
| B2.1 | * writes simple texts to request, remind or inform
 |  |  |  |
|  | * conveys simple ideas and factual information
 |  |  |  |
| B2.2 | * writes texts to explain and describe
 |  |  |  |
|  | * conveys intended meaning on familiar topics for a limited range of purposes and audiences
 |  |  |  |
|  | * begins to select words and tone appropriate to the task
 |  |  |  |
|  | * begins to organize writing to communicate effectively
 |  |  |  |
| D.2 | * selects and follows appropriate steps to complete tasks
 |  |  |  |
|  | * locates and recognizes functions and commands
 |  |  |  |

**This task:** was successfully completed \_\_\_

needs to be tried again\_\_\_

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| Learner Comments |
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#### Instructor (print) Learner Signature