

Task Title: Automotive Road Safety Recalls Database

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** Understand how to search and use information related to vehicle recalls.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.2
* Find and Use Information/Interpret documents/A2.1
* Communicate Ideas and Information/Write continuous text/B2.1
* Communicate Ideas and Information/Complete and create documents/B3.1b
* Use Digital Technology/D.2

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

Automotive service technicians use Transport Canada’s website to access recall notices. They need to know about potential safety defects that could put motor vehicle operators and their passengers at risk of possible injury or death.

# Learner Instructions

Copy and paste the Transport Canada Road Safety Recalls Database website into the browser of the computer:

<https://wwwapps.tc.gc.ca/saf-sec-sur/7/vrdb-bdrv/search-recherche/menu.aspx>

# Work Sheet

**Task 1:** **Using the database, do a recall search for Dodge Ram 2010-2012. What model years were affected by an issue with the powertrain?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: From the list of recall notices, click on recall number 2013-044. Name two issues related to this recall notice and describe how an automotive service technician would explain them to a paying customer.**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 3: Other than the Dodge Ram, list the other makes and models, along with model year(s) affected, that are also impacted by recall notice 2013-044. Give the list a title.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

**Task 1:** **Using the database, do a recall search for Dodge Ram 2010-2012. What model years were affected by an issue with the powertrain?**

Answer: **2009-2010**

**Task 2: From the list of recall notices, click on recall number 2013-044. Name two issues related to this recall notice and describe how an automotive service technician would explain them to a paying customer.**

Answer:

* Rear axle pinion nut could loosen and allow the rear driveshaft to detach from the axle, or fully detach from the vehicle
* Pinion nut separation could also cause the rear axle differential to fail suddenly, causing rear wheel lockup
* Both these issues could result in loss of propulsion, danger to other road users, loss of vehicle control and possible crash causing property damage and/or personal injury.

**Task 3: Other than the Dodge Ram, create a list of the other makes and models, along with model year(s) affected that are also impacted by recall notice 2013044. Give the list a title.**

Answer:

Vehicles Affected by Recall #2013-044

* Chrysler Aspen 2009
* Dodge Dakota 2009-2010
* Dodge Durango 2009
* Dodge Ram 2009-2010
* Ram 1500 2011-2012

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | scans text to locate information |  |  |  |
|  | locates multiple pieces of information in simple texts |  |  |  |
|  | makes low-level inferences |  |  |  |
|  | makes connections between sentences and between paragraphs in a single text |  |  |  |
|  | reads more complex texts to locate a single piece of information |  |  |  |
|  | follows the main events of descriptive, narrative and informational texts |  |  |  |
|  | obtains information from detailed reading |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
| A2.1 | scans to locate specific details |  |  |  |
|  | identifies how list are organized (e.g. sequential, chronological, alphabetical) |  |  |  |
| B2.1 | writes simple texts to request, remind or inform |  |  |  |
|  | conveys simple ideas and factual information |  |  |  |
|  | demonstrates a limited understanding of sequence |  |  |  |
|  | uses highly familiar vocabulary |  |  |  |
| B3.1b | follows conventions to display information in lists, labels, simple forms, signs |  |  |  |
|  | organizes lists to suit purpose (e.g. chronologically, alphabetically, numerically, sequentially) |  |  |  |
| D.2 | selects and follows appropriate steps to complete tasks |  |  |  |
|  | locates and recognizes functions and commands |  |  |  |
|  | makes low-level inferences to interpret icons and text |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
|  | performs simple searches using keywords (e.g. internet, software help menu) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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