

Task Title: Carpenters Use the Internet to Solve Problems

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started (m/d/yyyy):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed (m/d/yyyy): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Successful Completion:**  Yes No

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment √ | Apprenticeship √ |
| Secondary School | Post Secondary | Independence √ |

**Task Description:** Carpenters use the internet to solve problems while on the job site.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.2
* Find and Use Information/Interpret documents/A2.2
* Communicate Ideas and Information/Create and complete forms/B3.2a and B3.2b
* Use Digital Technology/D.3

**Performance Descriptors:** See chart on the last page

**Materials Required:**

* Pen/Pencil and Paper and/or Digital device with internet access Work Sheet

Learner Information

Carpenters use the internet to solve problems with equipment, get advice and find solutions while on the job site.

Work Sheet

**Task 1: Using the Wikipedia website, find another name for a reciprocating saw and write it below.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: List at least 3 websites that will demonstrate how to replace the trigger switch of a reciprocating saw.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: Search the Home Depot, Lowes, Rona, and Home Hardware websites for a trigger switch for a Bosch 12-Volt Max Variable Cordless Reciprocating Saw.**

**Using a computer or digital device, create a table that includes the name of the stores that carry the trigger and the quoted prices.**

Answer: No written response required here.

Task Completed: Yes

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**Task 4: Use the Yellow Pages online website to find the stores identified in Task 3 that are located closest to you. Add a column to the right side of the table you created in Task 3 to indicate the location of the stores that carry the trigger switch.**

Answer: No written response required here.

Task Completed: Yes

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 5:** **For each store you locate, use an online map site (e.g. MapQuest, Google Maps) to find out how far it is located from you. Add one more column to your table labeled ‘Distance’ and record the kilometres to each store. Show your final computer-generated table to your instructor.**

Answer: No written response required here.

Task Completed: Yes

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# Answers

**Task 1: Using the Wikipedia website, find another name for a reciprocating saw and write it below.**

Answer: Some names include Sawzall, reciprocal saw and sabre saw. Also acceptable is machine-powered saw.

**Task 2: List at least 3 websites that will demonstrate how to replace the trigger switch of a reciprocating saw.**

Answer: The websites should show different teaching styles; for example, a video, step-by-step instruction, or a forum/blog. Other types of instruction may also be included.

**Task 3: Search the Home Depot, Lowes, Rona, and Home Hardware websites for a trigger switch for a Bosch 12-Volt Max Variable Cordless Reciprocating Saw.**

**Using a computer or digital device, create a table that includes the name of the stores that carry the trigger and the quoted prices.**

Answer: The contents of this table may vary as not all stores may carry the trigger switch. Those that do carry the trigger switch should be identified and the price listed from the store catalogue. Columns should have heading rows.

**Task 4: Use the Yellow Pages online website to find the stores identified in Task 3 that are located closest to you. Add a column to the right side of the table you created in Task 3 to indicate the location of the stores that carry the trigger switch.**

Answer: This search builds on the results of Task 3. Ensure the store(s) that carry the trigger switch and community are listed.

**Task 5: For each store you locate, use an online map site (e.g. MapQuest, Google Maps) to find out how far it is located from you. Add one more column to your table labeled ‘Distance’ and record the kilometres to each store. Show your final computer-generated table to your instructor.**

Answer: This search builds on the results of Task 4. The results should be direct matches to the numbers shown on the in kilometres.

Final table should look something like:

|  |  |  |  |
| --- | --- | --- | --- |
| **Store** | **Price** | **Location** | **Distance** |
| Home Depot | $ |  |  |
| Lowes | $ |  |  |
| Rona | $ |  |  |
| Home Hardware | $ |  |  |

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | Scans text to locate information |  |  |  |
|  | Locates multiple pieces of information in simple texts |  |  |  |
|  | Makes low-level inferences |  |  |  |
|  | Makes connections between sentences and between paragraphs in a single text |  |  |  |
|  | Reads more complex texts to locate a single piece of information |  |  |  |
|  | Follows the main events of descriptive, narrative, and informational texts |  |  |  |
|  | Obtains information from detailed reading |  |  |  |
|  | Begins to identify sources and evaluate information |  |  |  |
| A2.2 | Scans to locate specific details |  |  |  |
|  | Interprets brief text and common symbols |  |  |  |
|  | Identifies how lists are organized |  |  |  |

# Performance Descriptors 2

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| B3.2a | Makes entries using a limited range of vocabulary |  |  |  |
| B3.2b | Follows conventions to display information in simple documents (e.g. use of font, colour, shading, bulleted lists) |  |  |  |
|  | Sorts entries into categories |  |  |  |
|  | Displays one or two categories of information organized according to content to be presented |  |  |  |
|  | Identifies parts of documents using titles, row and column headings, and labels |  |  |  |
| D.3 | Experiments and problem-solves to achieve the desired results |  |  |  |
|  | Makes inferences to interpret icons and text |  |  |  |
|  | Performs advanced searches (e.g. refines search terms, uses advanced search features, cross-refers between websites) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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