

Task Title: Completing a PLAR application

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:**

**Date Started:**

**Date Completed:**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:**

The learner will read a PLAR application to understand how to challenge credit courses.

**Main Competency/Task Group/Level Indicator**

* Find and Use Information/Read continuous text/A1.2
* Find and Use Information/Interpret documents/ A2.2

**Materials Required:**

* Pen and Paper and/or digital device

# Learner Information

Prior Learning Assessment and Recognition (PLAR) is a process that adult students can complete to gain credits towards their Ontario Secondary School Diploma (OSSD) based on their prior learning and life experience. Applicants will often be required to complete an application to challenge credit courses and verify that they qualify for PLAR. Scan the PLAR Application Form from the Bluewater District School Board to understand how to challenge a course.

**A close-up of a document

Description automatically generated**

A close-up of a document

Description automatically generated

# Work Sheet

**Task 1: Where can a list of PLAR courses be found?**

Answer:

**Task 2: List two (2) documents that are required for the application.**

Answer:

**Task 3: What component of the PLAR assessment has the highest mark value?**

Answer:

**Task 4: How many credits can be given through the grade 10-12 PLAR challenge process?**

Answer:

**Task 5: Who is responsible for the final approval of the PLAR application?**

Answer:

# Answers

**Task 1: Where can a list of PLAR courses be found?**

Answer: On the PLAR website or at the school

**Task 2: List two (2) documents that are required for the application.**

Answer: Any 2 of:

Student transcript

Annual education plan

Individual Education Plan (if applicable)

Most recent PLAR Challenge for Credit tracking record

**Task 3: What component of the PLAR assessment has the highest mark value?**

Answer: Formal tests (could be written work and demonstration)

**Task 4: How many credits can be given through the grade 10-12 PLAR challenge process?**

Answer: 4

**Task 5: Who is responsible for the final approval of the PLAR application?**

Answer: the board committee or the Committee Chair

Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | Makes connections between sentences and between paragraphs in a single text |  |  |  |
| A1.2 | Scans text to locate information |  |  |  |
| A1.2 | Locates multiple pieces of information in simple texts. |  |  |  |
| A1.2 | Reads more complex texts to locate a single piece of information |  |  |  |
| A1.2 | Makes low-level inferences |  |  |  |
| A2.2 | Performs limited searches using one or two search criteria |  |  |  |
| A2.2 | Extracts information from tables and forms |  |  |  |
| A2.2 | Uses layout to locate information |  |  |  |
| A2.2 | Makes connections between parts of documents |  |  |  |
| A2.2 | Makes low-level inferences |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):