

*Task prepared for the project “Using Technology to Facilitate Connections between Literacy and the Broader Community” (2014)*

Task Title: The Great Canadian Road Trip – Part 1 Destinations

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:**

**Date Started (m/d/yyyy):**

**Date Completed (m/d/yyyy):**

**Successful Completion:**  Yes No

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence √ |

**Task Description:** Learners will pick three cities in Canada to visit and identify tourist attractions they would like to see.

**Competency:** A: Find and Use Information

B: Communicate Ideas and Information

D: Use Digital Technology

**Task Groups:** A1: Read continuous text

B2: Write continuous text

B3a: Complete and create documents

D: N/A

**Level Indicators:**

* A1.2: Read texts to locate and connect ideas and information
* B2.2: Write texts to explain and describe information and ideas
* B3.2a: Use layout to determine where to make entries in simple documents
* D.3: Experiment and problem-solve to perform multi-step digital tasks

**Performance Descriptors:** See chart on the last page

**Materials Required:**

* Learner information and task sheet
* Computer and access to the Internet
* Pencil or pen

# Learner Information

Canada is a huge country with hundreds of cities and tourist attractions to visit. Many Canadians plan massive road trip vacations which allow them to visit more than one city. These types of vacations are true adventures, where the journey is as much a part of the experience as the destinations along the way. Here is part 1 of 4 steps to plan out your great Canadian adventure.

# Work Sheet

**Task 1: List three provinces or territories that you would like to visit.** Answer:

**Task 2: Using the Internet, do a search on the major cities in the province for interesting things to see and do. Based on your findings choose one city in each province as your destination. Enter details of your choices in the form below.**

Answer:

|  |  |
| --- | --- |
| **Destination 1:** | |
| Province: | City: |
| Reasons for your choice: | |
|  | |
|  | |
|  | |
| Website(s) Visited: | |

|  |  |
| --- | --- |
| **Destination 2:** | |
| Province: | City: |
| Reasons for your choice: | |
|  | |
|  | |
|  | |
| Website(s) Visited: | |

|  |  |
| --- | --- |
| **Destination 3:** | |
| Province: | City: |
| Reasons for your choice: | |
|  | |
|  | |
|  | |
| Website(s) Visited: | |

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | Locates multiple pieces of information in simple texts |  |  |  |
|  | Obtains information from detailed reading |  |  |  |
|  | Begins to identify sources and evaluate information |  |  |  |
| B2.2 | Writes texts to explain and describe |  |  |  |
|  | Begins to select words and tone appropriate to the task |  |  |  |
|  | Begins to organize writing to communicate effectively |  |  |  |
| B3.2a | Uses layout to determine where to make entries |  |  |  |
|  | Begins to make some inferences to decide what information is needed, where, and how to enter the information |  |  |  |
|  | Follows instructions on documents |  |  |  |
| D.3 | Experiments and problem-solves to achieve the desired results |  |  |  |
|  | Identifies sources, evaluates, and integrates information |  |  |  |
|  | Performs advanced searches (e.g. refines search terms, uses advanced search features, cross-refers between websites) |  |  |  |

This task:

Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner Signature