

*Prepared for the Project, L*BS *Apprenticeship Curriculum – Foods - 2015*

Task Title: Investigate a trade in Foods

# OALCF Cover Sheet – Practitioner Copy



**Learner Name:**

**Date Started (m/d/yyyy):**

**Date Completed (m/d/yyyy):**

**Successful Completion:**  Yes **☐** No **☐**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment  **☐** | Apprenticeship **☐** |
| Secondary School **☐** | Post Secondary **☐** | Independence **☐** |

**Task Description:** The learner will review the list of food trades and select   
 a trade from that list. The learner will use apprenticesearch.com to   
 find out more about the trade.

**Competency:** A: Find and Use Information

D: Use Digital Technology

**Task Groups:** A1: Read continuous text

A2: Interpret documents

**Level Indicators:**

* A1.1: Read brief texts to locate specific details
* A2.1: Interpret very simple documents to locate specific information
* D.1: Perform simple digital tasks according to a set procedure

**Performance Descriptors:** See chart on last page

**Materials Required:**

* Pencil and paper
* Highlighter
* Internet access
* Attached information, *Food Trade Group List*

# Learner Information and Work Sheet

Learners interested in the food trades often search the internet for more detailed information on the trade.

**Task 1: Look at the *Food Trades Group List* Table below and   
 put a check mark beside each trade you are interested in.**

Answer:

|  |  |
| --- | --- |
| **Food Trades Group List** | **Interested** |
| Baker |  |
| Baker-Patissier |  |
| Chef |  |
| Cook |  |
| Cook-Assistant |  |
| Institutional Cook |  |
| Retail Meat Cutter |  |



**Task 2: Search the apprenticesearch.com website for that trade and   
 write a short paragraph describing what that tradesperson   
 does.**

Answer:



# Answers

**Task 1:** There is no correct answer to the question.

**Task 2:** The answer depends on which trade the learner chooses. Refer to the information about that trade on apprenticesearch.com.

# Performance Descriptors

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| A1.1 | Reads short texts to locate a single piece of information |  |  |  |
| A1.1 | Decodes words and makes meaning of sentences in a single text |  |  |  |
| A1.1 | Follows the sequence of events in straightforward chronological texts |  |  |  |
| A1.1 | Follows simple, straightforward instructional texts |  |  |  |
| A1.1 | Identifies the main idea in brief texts |  |  |  |
| A2.1 | Scans to locate specific details |  |  |  |
| A2.1 | Interprets brief text and common symbols |  |  |  |
| A2.1 | Identifies how lists are organized (e.g., sequential, chronological, alphabetical) |  |  |  |
| B2.1 | Writes simple texts to request, remind, or inform |  |  |  |
| B2.1 | Conveys simple ideas and information |  |  |  |
| B2.1 | Uses sentence structure, upper and lower case, and basic punctuation |  |  |  |
| D.2 | Selects and follows appropriate steps to complete tasks |  |  |  |
| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| D.2 | Locates and recognizes functions and commands |  |  |  |
| D.2 | Performs simples searches using keywords (e.g., Internet, software help menu) |  |  |  |

This task:

Was successfully completed **☐** Needs to be tried again **☐**

Learner Comments:

Instructor (print):

