

Task Title: Keeping a Journal

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will write a journal for three days based on a list of suggested topics.

**Main Competency/Task Group/Level Indicator:**

* Communicate Ideas and Information/Write continuous text/B2.1
* Communicate Ideas and Information/B4

**Materials Required:**

* Pen/pencil and paper (or journal) and/or digital device

# Learner Information

People write in journals or diaries to keep a daily record of events or to write about things that are important to them. Keeping a journal is an excellent way to practise writing skills.

Select one of the suggested topics.

**Suggested Topics**

* What I did yesterday
* My best friend
* Something funny that happened to me
* An unusual family member
* My hopes or dreams
* How I feel today
* What I am thankful for
* What makes me angry

# Work Sheet

**Task 1: In a journal or on a computer, write at least one sentence about the topic you have chosen. Show your entry to your instructor.**

Answer: No written response required here.

Task completed: Yes:

**Task 2: In a journal or on a computer, write at least two more journal entries for a total of three days. Write about different topics each time. Show your entries to your instructor.**

Answer: No written response required here.

Task completed: Yes:

# Answers

Answers will vary.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| B2.1 | conveys simple ideas and factual information |  |  |  |
|  | demonstrates a limited understanding of sequence |  |  |  |
|  | uses sentence structure, upper and lower case and basic punctuation |  |  |  |
|  | uses highly familiar vocabulary |  |  |  |
| B4 | express oneself creatively, such as by writing journal entries, telling a story and creating art |  |  |  |



This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**