**OALCF Task Cover Sheet**

**Task Title:** Medicine Label

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| **Learner Name:** |
| **Date Started: Date Completed:****Successful Completion:** Yes\_\_\_ No\_\_\_ |
| **Goal Path:** Employment **✓** Apprenticeship\_\_\_ Secondary School Post Secondary Independence **✓** |
| **Task Description:**Read a detailed medicine label[[1]](#footnote-1) to interpret directions and correct dosage as a nanny, babysitter or Personal Support Worker. |
| **Competency:**A: Find and Use Information C: Understand and Use Numbers | **Task Group(s):**A2: Interpret DocumentsC2: Manage TimeC3: Use Measures |
| **Level Indicators:**A2.2: Interpret simple documents to locate and connect informationC2.1: Measure time and make simple calculationsC3.1: Measure and make simple comparisons and calculations |
| **Performance Descriptors:**  |
| **Materials Required:*** Medicine Label Document
* Pencil
* Scrap paper for calculations
 |

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Pharmacists and pharmacy assistants need to accurately prescribe and recommend medications to ensure the safety of their clients. Look at the “Cough Medicine Problem” document.

**Learner Information and Tasks:**

**Task 1:** Why would you give this medicine to someone with a congested chest?

**Task 2:** How much is the difference between doses for a 2 year old and an adult taking this medicine?

**Task 3:** What are 3 symptoms which may require the consumer to see a doctor?

**Task 4:** In what temperature range should this product be stored?

**Task 5:** What is the maximum dosage allowed for a 5 year old over the course of 24 hours?

**Task 6:** What is one of the symptoms that this medicine can’t treat?

**Task 7:** If you give a 7 year old medicine at 10:30 am, what is the earliest time you can give them another dose?

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**Answer Key**

**Task 1:** helps clear chest congestion

**Task 2:** The two year old should only take a ½ teaspoon (2.5mL) to every adult’s 2 teaspoons 10mL) – 1 ½ teaspoons (7.5mL) difference between a two year old and an adult

**Task 3:** If symptoms persist for than a week or tend to recur or are accompanied by a high fever, rash or persistent headache

**Task 4:** Between 15° C and 30° C

**Task 5:** Two teaspoons a day or four doses or 2/3 tablespoons or 7.5mL

**Task 6:** Any one of the following: chronic cough, chronic lung disease, asthma, shortness of breath

**Task 7:** 4:30pm

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| Performance Descriptors | **Needs Work** | **Completes task with support from practitioner** | **Completes task independently** |
| **A2.2** | * extracts information from tables and forms
 |  |  |  |
|  | * uses layout to locate information
 |  |  |  |
|  | * makes connections between parts of documents
 |  |  |  |
|  | * makes low-level inferences
 |  |  |  |
|  | * performs limited searches using one or two search criteria
 |  |  |  |
| **C2.1** | * adds, subtracts, multiplies, and divides whole number and decimals
 |  |  |  |
|  | * recognizes values in number and word format
 |  |  |  |
|  | * interprets and represents time using whole numbers, decimals (e.g. .25, .5) and simple common fractions (e.g. ½, ¼ hour)
 |  |  |  |
|  | * identifies and performs required operation
 |  |  |  |
| **C3.1** | * adds and subtracts whole number measurements
 |  |  |  |
|  | * measures liquid volume
 |  |  |  |
|  | * interprets and represents measures using whole numbers, decimals and simple, common fractions (e.g. ½, ¼)
 |  |  |  |
|  | * interprets and represents measures using symbols and abbreviations
 |  |  |  |
|  | * follows apparent steps to reach solutions
 |  |  |  |

**This task:** was successfully completed\_\_\_ needs to be tried again\_\_\_

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| Learner Comments |
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#### Instructor (print) Learner Signature

1. SkillPlan, “TOWES Measure Up: Cough Medicine”, <http://measureup.towes.com/pdfs/NOC-6474-AS2-T1-3.pdf>. [↑](#footnote-ref-1)