

Task Title: Brainstorm to Generate Solutions to a Problem

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No 

**Task Description:**

Brainstorm to generate solutions to a problem.

**Main Competency/Task Group/Level Indicator**

* Communicate Ideas and Information/Interact with others/B1.2

**Materials Required:**

* Group (at least three people) to brainstorm with

# Learner Information

A brainstorm is a discussion used to produce ideas and solve problems. It is used most often for group work on the job or in school. Talking with others about a problem can lead to many ideas or solutions. It is important to listen to every idea, even if some seem faulty. In a brainstorm every idea is valuable, because an idea that seems like it won’t work might lead to an idea that will work.

The problem: Cars don’t often stop at the crosswalk near the adult learning centre.

# Work Sheet

**Task 1: Explain the details of the problem to your group, and why it needs attention.**

Answer: No written response required here.

Task completed face-to-face: Yes No

**Task 2: Ask your group to think of solutions to the problem.**

Answer: No written response required here.

Task completed face-to-face: Yes No

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**Task 3: Decide together which ideas might be the best way to solve the problem.**

Answer: No written response required here.

Task completed face-to-face: Yes No

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# Answers

**Task 1: Explain the details of the problem to your group, and why it needs attention.**

Answer: There is a problem with cars often not stopping at the crosswalk near our classroom. Someone could get hurt. We need to make the crosswalk safer.

**Task 2: Ask your group to think of solutions to the problem.**

Answer: Answers will vary. Some ideas include:

* everyone needs to pay more attention to safety when crossing the street
* hire a crossing guard for the times when we arrive at and leave the class
* someone could volunteer to be a crossing guard at the times when we arrive at and leave the class (but they would need training)
* take turns being the crossing guard during those times
* put up a sign
* write to the town council to ask for a sign or light at the crosswalk

**Task 3: Decide together which ideas might be the best way to solve the problem.**

Answer: Answers will vary.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| B1.2 | shows an awareness of factors that affect interactions, such as differences in opinions and ideas, and social, linguistic and cultural differences |  |  |  |
|  | demonstrates some ability to use tone appropriately |  |  |  |
|  | uses strategies to maintain communication, such as encouraging responses from others and asking questions |  |  |  |
|  | speaks or signs clearly in a focused and organized way |  |  |  |
|  | rephrases to confirm or increase understanding |  |  |  |
|  | uses and interprets non-verbal cues (e.g. body language, facial expressions, gestures) |  |  |  |

This task: Was successfully completed Needs to be tried again 

Learner Comments:

Instructor (print): Learner (print):

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