

Task Title: Carpenters Use the Internet to Solve Problems

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Successful Completion:**  Yes No 

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** The learner will conduct internet searches to locate information and compare prices for tools and equipment used by carpenters.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.2
* Communicate Ideas and Information/Create and complete forms/B3.2b
* Use Digital Technology/D.2

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Computer with word processing (e.g. Microsoft Word or Google Docs) or spreadsheet (e.g. Microsoft Excel or Google Sheets) software

Learner Information

Carpenters use the internet to find information about tools and equipment and compare prices before making purchases.

Work Sheet

**Task 1: Conduct an internet search to find another name for a reciprocating saw and write it below.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: List at least three (3) websites that explain how to replace the trigger switch of a reciprocating saw.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: Find three (3) stores in Ontario that sell a switch for a Bosch 12-Volt Max Variable Cordless Reciprocating Saw.**

**Using a word processing or spreadsheet program, create a table that includes the store names, prices, and the store website address.**

Answer:

No written response required here.

Task Completed: Yes

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: Add a column on the right side of the table you created in Task 3. In this column, include the addresses of the stores closest to your home address or the learning centre address.**

Answer: No written response required here.

Task Completed: Yes

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 5: For each store you locate, use an online map site (e.g. Google Maps) to find out how far it is located from you. You can use your home address or the learning centre address. Add one more column to your table labeled ‘Distance’ and record the number of kilometres to each store. Show your final table to your instructor.**

Answer: No written response required here.

Task Completed: Yes

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

**Task 1: Conduct an internet search to find another name for a reciprocating saw and write it below.**

Answer: Some names include Sawzall, reciprocal saw and sabre saw. Also acceptable is machine-powered saw.

**Task 2: List at least three (3) websites that explain how to replace the trigger switch of a reciprocating saw.**

Answer: The websites should show different teaching styles; for example, a video, step-by-step instruction, or a forum/blog. Other types of instruction may also be included.

**Task 3: Find three (3) stores in Ontario that sell a switch for a Bosch 12-Volt Max Variable Cordless Reciprocating Saw.**

**Using a word processing or spreadsheet program, create a table that includes the store names, prices, and the store website address.**

Answers will vary. An example of the completed table for tasks 3, 4, 5 is shown in the answer for task 5.

**Task 4: Add a column on the right side of the table you created in Task 3. In this column, include the addresses of the stores closest to your home address or the learning centre address.**

Answers will vary. An example of the completed table for tasks 3, 4, 5 is shown in the answer for task 5.

**Task 5: For each store you locate, use an online map site (e.g. Google Maps) to find out how far it is located from you. Add one more column to your table labeled ‘Distance’ and record the number of kilometres to each store. Show your final table to your instructor.**

Answer: A sample answer with table columns and headings is shown here.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Store name** | **Price** | **Store website** | **Store address** | **Distance** |
|  | $ | www. |  | Km |
|  | $ | www. |  | Km |
|  | $ | www. |  | Km |

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | scans text to locate information |  |  |  |
|  | locates multiple pieces of information in simple texts |  |  |  |
|  | makes low-level inferences |  |  |  |
|  | makes connections between sentences and between paragraphs in a single text |  |  |  |
|  | reads more complex texts to locate a single piece of information |  |  |  |
|  | follows the main events of descriptive, narrative, and informational texts |  |  |  |
|  | obtains information from detailed reading |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
| B3.2b | follows conventions to display information in simple documents (e.g. use of font, colour, shading, bulleted lists) |  |  |  |
|  | sorts entries into categories |  |  |  |
|  | displays one or two categories of information organized according to content to be presented |  |  |  |
| B3.2b cont’d | identifies parts of documents using titles, row and column headings, and labels |  |  |  |
| D.2 | selects and follows appropriate steps to complete tasks |  |  |  |
|  | locates and recognizes functions and commands |  |  |  |
|  | makes low-level inferences to interpret icons and text |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
|  | performs simple searches using keywords (e.g. internet, software help menu) |  |  |  |

This task: Was successfully completed Needs to be tried again 

Learner Comments:

Instructor (print): Learner (print):

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