

Task Title: Introduction to Good Learning Anywhere (GLA)

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will visit the Good Learning Anywhere (GLA) website to find information about this online e-Channel LBS program.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.2
* Use Digital Technology/D.1

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

# There are many online courses available to learners who wish to upgrade their skills.

# Go to the Good Learning Anywhere website: <https://goodlearninganywhere.com/?cac=1740579995>

# Work Sheet

**Task 1: Who does Good Learning Anywhere (GLA) help?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Select “Why Online Learning”.**

**Task 2: List four goals adults can reach by taking online courses to build skills.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: What do you need to take an online course through GLA?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: How does someone register to take a GLA course?**

Answer:  
  
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Select “Get Support”**

**Task 5: What do you do if you would like to take courses, but need some help with the registration?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Answers

**Task 1: Who does Good Learning Anywhere (GLA) help?**

Answer: Aboriginal adults in Ontario

**Task 2: List four goals adults can reach by taking online courses to build skills.**

Answer: Any four of the following:

* Finishing high school
* Attending college
* Starting a business
* Getting a job that you love
* Supporting your family
* Gaining or improving computer skills
* Achieving more independence (for example, doing your banking and filling out forms)

**Task 3: What do you need to take an online course through GLA?**

Answer:

* Access to a computer
* High-speed internet
* A Headset/speaker and a microphone
* An email address

**Task 4: How does someone register to take a GLA course?**

Answer: Click on the yellow button at the top of the website that says “Register for a course”.

**Task 5: What do you do if you would like to take courses, but need some help with the registration?**

Answer: Call GLA at 1-866-550-0697 or email them at info@shlc.ca

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | scans text to locate information |  |  |  |
|  | locates multiple pieces of information in simple texts |  |  |  |
|  | makes low-level inferences |  |  |  |
|  | obtains information from detailed reading |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
| D.1 | follow simple prompts |  |  |  |
|  | follows apparent steps to complete tasks |  |  |  |
|  | interprets brief texts and icons |  |  |  |



This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**