

Task Title: Introduction to The LearningHUB

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will read an overview and watch a video about The LearningHUB to answer questions about this online e-Channel LBS program.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.2
* Find and Use Information/Extract info from films, broadcasts and presentations/A3
* Use Digital Technology/D.1

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

# There are many online courses available to learners who wish to upgrade their skills.

# Scan The LearningHUB’s About Us webpage:

<https://www.learninghub.ca/apps/pages/aboutus>

# Work Sheet

**Task 1: List three groups of learners who could benefit from this online learning program.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: List four ways in which this program can help learners.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: Watch the video about The LearningHUB e-Channel Program. List two advantages to online learning that are described in this video.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: How does someone register for The LearningHUB?**

Answer:

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Answers

**Task 1: List three groups of learners who could benefit from this online learning program.**

Answer: Adults who

* live in communities with limited services
* cannot attend in-person LBS programs
* want to learn on the computer

**Task 2: List four ways in which this program can help learners.**

Answer: Help adults upgrade their skills so they can move towards their goals of

* taking high school credit courses (support and preparation)
* getting a job or promotion
* starting a college, university or apprenticeship program
* gaining independence

**Task 3: Watch the video about The LearningHUB e-Channel Program. List two advantages to online learning that are described in this video.**

Answer: Any two of the following:

* Convenience to upgrade skills at your own pace
* Convenience to work based on your own schedule,
* Alternative to traditional classroom learning model
* Privacy of working from home if wanted
* Increasing digital skills at the same time that you are learning academic skills

**Task 4: How does someone register for The LearningHUB?**

Answer: They complete the online registration form (linked on the webpage)

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | scans text to locate information |  |  |  |
|  | locates multiple pieces of information in simple texts |  |  |  |
|  | makes low-level inferences |  |  |  |
|  | makes connections between sentences and between paragraphs in a single text |  |  |  |
|  | follows the main events of descriptive, narrative and informational text |  |  |  |
|  | obtains information from detailed reading |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
| A3 | extracts info from films, broadcasts and presentations |  |  |  |
| D.1 | follows simple prompts |  |  |  |



This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**