

Task Title: Investigate an Automotive Trade

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Successful Completion:**  Yes **☐** No **☐**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment  | Apprenticeship  |
| Secondary School  | Post Secondary  | Independence   |

**Task Description:** The learner will select a trade that interests them from the list of Automotive trades, then use the apprenticesearch.com website to find out more about that trade.

 **Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.1
* Find and Use Information/Interpret documents/A2.1
* Communicate Ideas and Information/Write continuous text/B2.1
* Use Digital Technology/D.2

**Materials Required:**

* Pen/pencil and paper and/or digital device

# Learner Information

Learners interested in the automotive trades often search the internet for more detailed information on the trade.

Scan the Automotive-Related Trades Group List table.

|  |  |
| --- | --- |
| **Automotive-Related Trades Group List** | **Interested** |
| Agricultural Equipment Technician |  |
| Alignment and Brakes Technician |  |
| Auto Body and Collision Damage Repairer |  |
| Auto Body Repairer |  |
| Automotive Electronic Accessory Technician |  |
| Automotive Glass Technician |  |
| Automotive Painter |  |
| Automotive Service Technician |  |
| Fuel and Electrical Systems Technician |  |
| Heavy Duty Equipment Technician |  |
| Marine Engine Technician |  |
| Motive Power Machinist  |  |
| Motorcycle Technician |  |
| Powered Lift Truck Technician |  |
| Recreation Vehicle Technician |  |
| Small Engine Technician |  |
| Tire, Wheel and Rim Mechanic |  |
| Transmission Technician |  |
| Truck and Coach Technician |  |
| Truck-Trailer Service Technician |  |
| Turf Equipment Technician |  |

Work Sheet

**Task 1: In the *Automotive-Related Trades* Group List table, put a check mark beside each trade you are interested in. If you are doing this task online, write the answer below.**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2: Search the** [**https://www.apprenticesearch.com/**](https://www.apprenticesearch.com/) **website for**

**one of those trades and write a short paragraph describing what**

**that tradesperson does.**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Answers

**Task 1: In the *Automotive-Related Trades* Group List table, put a check mark beside each trade you are interested in. If you are doing this task online, write the answer below.**

Answers will vary. There is no one correct answer to this question.

**Task 2: Search the** [**https://www.apprenticesearch.com/**](https://www.apprenticesearch.com/) **website for**

**one of those trades and write a short paragraph describing what**

**that tradesperson does.**

The answer given will depend on which trade the learner chooses. Refer to the information about that trade on apprenticesearch.com to determine if the learner has adequately answered the question.

# Performance Descriptors

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| A1.1 | Reads short texts to locate a single piece of information |  |  |  |
|  | Decodes words and makes meaning of sentences in a single text |  |  |  |
|  | Follows the sequence of events in straightforward chronological texts |  |  |  |
|  | Follows simple, straightforward instructional texts |  |  |  |
|  | Identifies the main idea in brief texts |  |  |  |
| A2.1 | Scans to locate specific details |  |  |  |
|  | Interprets brief text and common symbols |  |  |  |
|  | Identifies how lists are organized (e.g., sequential, chronological, alphabetical) |  |  |  |
| B2.1 | Writes simple texts to request, remind, or inform |  |  |  |
|  | Conveys simple ideas and information |  |  |  |
|  | Uses sentence structure, upper and lower case, and basic punctuation |  |  |  |
| D.2 | Selects and follows appropriate steps to complete tasks |  |  |  |
| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| D.2 cont’d | Locates and recognizes functions and commands |  |  |  |
|  | Performs simple searches using keywords (e.g., Internet, software help menu) |  |  |  |

This task:

Was successfully completed **☐** Needs to be tried again **☐**

Learner Comments:

Instructor (print): Learner (print):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_