

Task Title: Investigate a Construction Trade

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started (m/d/yyyy):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed (m/d/yyyy): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Successful Completion:**  Yes **☐** No **☐**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** The learner will select a construction trade from a list and use the apprenticesearch.com website to find out more about it.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.1
* Find and Use Information/Interpret documents/A2.1
* Communicate Ideas and Information/Write continuous text/B2.1
* Use Digital Technology/D.2

**Performance Descriptors:** See chart on last page

**Materials Required:**

* Pencil and paper
* Highlighter
* Internet access

# Learner Information

Learners interested in the construction trades often search the internet for more detailed information on the trade.

Scan the “Construction Trades Groups” list.

**Construction Trades Groups**

|  |  |
| --- | --- |
| **Construction trades related to building structures:** | **Interested** |
| Brick and Stone Masons |  |
| Drywall Installers and Acoustical Applicators |  |
| General Carpenters |  |
| Glazier and Metal Mechanics |  |
| Masons, Restorations |  |
| Reinforcing Rodworkers |  |
| Roofers |  |
| Terrazzo, Tile and Marble Setters |  |
| **Construction trades related to mechanical systems and maintenance:** |  |
| Electricians |  |
| Network Cabling Specialists |  |
| Painters and Decorators |  |
| Plumbers |  |
| Refrigeration and Air Conditioning Mechanics |  |
| Sprinkler and Fire Protection Installers |  |
| Steamfitters |  |
| **Construction trades related to operating cranes:** |  |
| Hoisting Engineer - Mobile Crane Operators |  |
| Heavy Equipment Operator |  |

# Work Sheet

**Task 1: In the *Construction Trades Group List,* put a check mark beside each trade you are interested in. If you are doing this task online, write the answer below.**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2: Search the** [**https://www.apprenticesearch.com/**](https://www.apprenticesearch.com/) **website for one of those trades and write a short paragraph describing what that tradesperson does.**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answers

**Task 1: In the *Construction Trades Group List,* put a check mark beside each trade you are interested in. If you are doing this task online, write the answer below.**

Answers will vary. There is no correct answer to this question.

**Task 2: Search the apprenticesearch.com website for one of those trades and write a short paragraph below describing what that tradesperson does.**

The answer given will depend on which trade the learner chooses. Refer to the information about that trade on apprenticesearch.com to determine if the learner has adequately answered the question.

# Performance Descriptors

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| A1.1 | Reads short texts to locate a single piece of information |  |  |  |
|  | Decodes words and makes meaning of sentences in a single text |  |  |  |
|  | Follows the sequence of events in straightforward chronological texts |  |  |  |
|  | Follows simple, straightforward instructional texts |  |  |  |
|  | Identifies the main idea in brief texts |  |  |  |
| A2.1 | Scans to locate specific details |  |  |  |
|  | Interprets brief text and common symbols |  |  |  |
|  | Identifies how lists are organized (e.g., sequential, chronological, alphabetical) |  |  |  |
| B2.1 | Writes simple texts to request, remind, or inform |  |  |  |
|  | Conveys simple ideas and information |  |  |  |
|  | Uses sentence structure, upper and lower case, and basic punctuation |  |  |  |
| D.2 | Selects and follows appropriate steps to complete tasks |  |  |  |
| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| D.2 | Locates and recognizes functions and commands |  |  |  |
|  | Performs simple searches using keywords (e.g., Internet, software help menu) |  |  |  |

This task:

Was successfully completed **☐** Needs to be tried again **☐**

Learner Comments:

enter Learner comments

Instructor (print): Learner (print):

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