

Task Title: Locate Recipe and Prepare Ingredient List

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will find a recipe online and make a grocery list based on the ingredients they would need to purchase to make the recipe.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.2
* Communicate Ideas and Information/Write continuous text/B3.1b
* Use Digital Technology/D.2

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

When you are preparing food for yourself or your family, you may want to try out new recipes. Sometimes you will already have all the ingredients you need; sometimes you will have to purchase several items at the store.

Go to the All Recipes website: [www.allrecipes.com](http://www.allrecipes.com)

# Work Sheet

**Task 1: Use the search bar and type in an ingredient or recipe that you would like to make. Click on the search icon to the right of the search bar to display results. What did you search for?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: Scan the first page of results from your search and select one recipe. Click on the title to open the recipe. Which recipe did you choose?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Scroll down the recipe to the “Ingredients” heading. Select “4x” to display the ingredients you would need to quadruple this recipe.**

**Task 3: Think about the food you already have at home. Make a list of the ingredients you would need to purchase if you were planning to make this recipe. Include the amount of each ingredient you would need to purchase.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

**Task 1: Use the search bar and type in an ingredient or recipe that you would like to make. Click on the search icon to the right of the search bar to display results. What did you search for?**

Answers will vary.

**Task 2: Scan the first page of results from your search and select one recipe. Click on the title to open the recipe. Which recipe did you choose?**

Answers will vary.

**Scroll down the recipe to the “Ingredients” heading. Select “4x” to display the ingredients you would need to quadruple this recipe.**

**Task 3: Think about the food you already have at home. Make a list of the ingredients you would need to purchase if you were planning to make this recipe. Include the amount of each ingredient you would need to purchase.**

Answers will vary, but are likely to contain the names of ingredients that are required in larger quantities.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | scans text to locate information |  |  |  |
|  | makes low-level inferences |  |  |  |
|  | obtains information from detailed reading |  |  |  |
| B3.1b | follows conventions to display information in lists, labels, simple forms, signs |  |  |  |
|  | organizes list to suit purpose (e.g. chronologically, alphabetically, numerically, sequentially) |  |  |  |
|  | includes titles where required |  |  |  |
|  | uses labels and headings to organize content |  |  |  |
|  | presents text and numbers below one or more headings in lists |  |  |  |
| D.2 | selects and follows appropriate steps to complete tasks |  |  |  |
| D.2 cont’d | locates and recognizes functions and commands |  |  |  |
|  | makes low-level inferences to interpret icons and text |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
|  | performs simple searches using keywords (e.g. internet, software help menu) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**