

Task Title: Planning a Canadian Road Trip 1: Destinations

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will pick three Canadian provinces or territories to visit and identify tourist attractions they would like to see.

**Main Competency/Task Group/Level Indicator:**

* Communicate Ideas and Information/Complete and create documents/B3.2a
* Use Digital Technology/D.2

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Computer

# Notes for Instructors/Practitioners

While this task can be completed independently, this is Part 1 of a 4-part taskset on “Planning a Canadian Road Trip”.

# Learner Information

Canada is a huge country with hundreds of cities and tourist attractions to visit. Many Canadians plan road trip vacations to visit more than one city. These types of vacations are true adventures, where the journey is as much a part of the experience as the destinations along the way.

# Work Sheet

**Task 1: List three provinces or territories you would like to visit.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: Use the internet to search for tourist attractions in the provinces or territories you have chosen. Search for at least one thing you would like to see or do in each province. Enter details in the chart.**

Answer:

|  |  |
| --- | --- |
| **Destination 1:** | |
| Province: | City/Town: |
| What would you like to see here? | |
|  | |
|  | |
|  | |
| Website(s) Visited: | |

|  |  |
| --- | --- |
| **Destination 2:** | |
| Province: | City/Town: |
| What would you like to see here? | |
|  | |
|  | |
|  | |
| Website(s) Visited: | |

|  |  |
| --- | --- |
| **Destination 3:** | |
| Province: | City/Town: |
| What would you like to see here? | |
|  | |
|  | |
|  | |
| Website(s) Visited: | |

Answers

Answers will vary.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| B3.2a | uses layout to determine where to make entries |  |  |  |
|  | begins to make some inferences to decide what information is needed, where and how to enter this information |  |  |  |
|  | makes entries using a limited range of vocabulary |  |  |  |
|  | follows instructions on documents |  |  |  |
| D.2 | selects and follows appropriate steps to complete tasks |  |  |  |
|  | locates and recognizes functions and commands |  |  |  |
|  | makes low-level inferences to interpret icons and text |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
|  | performs simple searches using keywords (e.g. internet, software help menu) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**