

Task Title: Post-Secondary Scholarships

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will read an article about unclaimed post-secondary scholarships and answer questions to show understanding.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.3

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

Most post-secondary students rely on a combination of loans, grants, bursaries, scholarships, and employment income to pay for their education. In addition to scholarships awarded by colleges and universities, many are offered by local businesses, governments, non-profits, service organizations and others. Many students are not aware that they may be eligible for many of these scholarships.

Go to the following page and read “Millions in Scholarship Money Goes Unclaimed Each Year”.

<https://www.ourwindsor.ca/life/personal-finance/millions-in-scholarship-money-goes-unclaimed-each-year-here-s-how-students-tap-thousands-for/article_24cefc4a-415b-5684-b796-3a06c9432b70.html>

# Work Sheet

**Task 1: How many scholarships on the Scholarships Canada site do not have any applicants?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: List a reason why students often fail to apply for available scholarships.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: List three types of submissions other than the traditional long essay (2,000 words) that are now accepted with scholarship applications.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: List three reasons why students may face additional financial pressure during post-secondary studies.**

Answer:

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# Answers

**Task 1: How many scholarships on the Scholarships Canada site do not have any applicants?**

Answer: Approximately 1 in 20.

**Task 2: List a reason why students often fail to apply for available scholarships.**

Answer: There is a misconception that scholarships are only available to those with the highest academic standing.

**Task 3: List three types of submissions other than the traditional long essay (2,000 words) that are now accepted with scholarship applications.**

Answer: Shorter essays (500 words), video or creative submissions.

**Task 4: List three reasons why students may face additional financial pressure during post-secondary studies.**

Answer: Any three of the following:

* OSAP payments are sent at the start of each term, leaving many students without enough money in December (before the second term payment is issued in January)
* Rising cost of living
* Inflation
* Increasing financial pressure post-pandemic

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.3 | Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks |  |  |  |
|  | Identifies the purpose and relevance of texts |  |  |  |
|  | Skims to get the gist of longer texts |  |  |  |
|  | Begins to recognize bias and points of view in texts |  |  |  |
|  | Infers meaning which is not explicit in texts |  |  |  |
|  | Uses organizational features, such as headings, to locate information |  |  |  |
|  | Follows the main events of descriptive, narrative, informational and persuasive texts |  |  |  |
|  | Obtains information from detailed reading |  |  |  |



This task: Was successfully completed Needs to be tried again

Learner Comments:



Instructor (print): Learner (print):

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