

Task Title: Preparing for a Winter Road Trip

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started (m/d/yyyy):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed (m/d/yyyy): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Successful Completion:**  Yes No

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** Learners will access two websites to obtain information on weather and road conditions and then decide whether they would risk a trip north of their current location.

Note: This task can only be completed November 1 to April 1.

**Main Competency / Task Group / Level Indicator:**

* Find and Use Information/Interpret documents/A2.2
* Understand and Use Numbers/Manage time/C2.1
* Use Digital Technology/D.2
* Engage with Others/F

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Computer or device with access to the internet

# Notes for Practitioners/Instructors

Answers will depend on the weather on the day the tasks are done. Hint: Choose a wintry day.

Task 3 involves understanding the 24-hour clock.

Task 5 provides an opportunity to observe learners as they interact with each other in order to come to a decision. The process is deliberately open-ended. The practitioner is encouraged to observe the process with performance descriptors in hand in order to assess learner behaviour.

# Learner Information

The Canadian and Ontario governments provide information on travel conditions to help people make informed decisions before setting out.

Work Sheet

Go to the Environment Canada: Weather Information website at <https://weather.gc.ca/canada_e.html>

Choose Ontario. Click on your community (or the closest community to you if yours is not given).

**Task 1: What is the current Temperature, Visibility and Wind Speed?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2: What is the forecast for tonight?**  
Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 3: How many hours is it from now until sunset?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Go to the511 Ontario Traveller Information website at: <https://511on.ca/roadconditions> and scan the road conditions posted for today, or select the interactive map to see the road conditions.

**Task 4: List any roadways that are closed, are icy or have areas of reduced visibility or current incidents.**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 5: As a class, discuss the conditions and decide whether you would make a trip north of your community today.**

Answer: No answer required here.

Task completed: Yes No   
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# Answer Key

Answers will depend on the weather on the day the tasks are done. Hint: Choose a wintry day.

Task 3 involves understanding the 24-hour clock.

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# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A2.2 | Performs limited searches using one or two search criteria |  |  |  |
|  | Extracts information from tables and forms |  |  |  |
|  | Locates information in simple graphs and maps |  |  |  |
|  | Makes connections between parts of documents |  |  |  |
|  | Makes low-level inferences |  |  |  |
| C2.1 | Reads time on analog and digital clocks |  |  |  |
|  | Identifies and performs required operation |  |  |  |
|  | Rounds to nearest minute or hour |  |  |  |
| D.2 | Selects and follows appropriate steps to complete tasks |  |  |  |
|  | Locates and recognizes functions and commands |  |  |  |
|  | Makes low-level inferences to interpret icons and text |  |  |  |
| F | Acknowledges/identifies responsibilities |  |  |  |
|  | Acknowledges and accepts others’ perspectives |  |  |  |
|  | Adapts behaviour to the demands of the situation |  |  |  |
|  | Shows an awareness of group dynamics |  |  |  |
| F cont’d | Meets group expectations (e.g. is prepared to participate, meets deadlines) |  |  |  |
|  | Demonstrates tolerance and flexibility |  |  |  |
|  | Recognizes areas of agreement and disagreement |  |  |  |
|  | Identifies options for resolving disagreements |  |  |  |
|  | Contributes to finding a mutually agreeable resolution |  |  |  |
|  | Takes actions to resolve the conflict |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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