

Task Title: Purchase Furniture on a Budget

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will use a price list from a second-hand store to purchase furniture for a family room within a predetermined budget.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Interpret documents/A2.1
* Communicate Ideas and Information/Complete and create documents/B3.1a
* Understand and Use Numbers/Manage money/C1.2

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Calculator or digital device with calculator function (optional)

# Learner Information

Purchasing furniture can take a lot of time, planning, and money.

Read the “Scenario” and the “Furniture List” from a local second-hand store (2 pages).

**Scenario**

The Talbot family has a $2,000 budget to furnish their entire family room. They cannot spend more than this amount.

The family has two adults, two children, one dog, and one bird.

A table with furniture on it

AI-generated content may be incorrect.**Furniture List**

A table with different items on it

AI-generated content may be incorrect.

Work Sheet

**Task 1: Without spending more than $2,000, choose at least one item from each category on the Furniture List to furnish the Talbot’s family room. Fill in the chart with the items you have chosen. Calculate the total cost with tax and delivery fee.**

Answer:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Furniture Item** | **Cost of Item** | **13% Sales Tax** | **Total Cost of Item** |
| Couch |  |  |  |  |
|  |  |  |  |
| Chair |  |  |  |  |
|  |  |  |  |
| Coffee and end tables |  |  |  |  |
|  |  |  |  |
| Television |  |  |  |  |
| Television Stand |  |  |  |  |
| Bookshelf |  |  |  |  |
| Floor lamp |  |  |  |  |
|  |  |  |  |
| Table lamp |  |  |  |  |
|  |  |  |  |
| Artwork |  |  |  |  |
|  |  |  |  |
| Clock |  |  |  |  |
| Bird cage |  |  |  |  |
| Dog bed |  |  |  |  |
| Plants |  |  |  |  |
| Delivery Fee | | | | $75.00 |
| **Total Cost of Furniture with Tax and Delivery** | | | |  |

**Task 2: How much money do you have left from your $2,000 budget?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: How much sales tax would you pay on the 3-piece couch set?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: How much would three floor lamps cost with sales tax?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

**Task 1: Without spending more than $2,000, choose at least one item from each category on the Furniture List to furnish the Talbot’s family room. Fill in the chart with the items you have chosen. Calculate the total cost with tax and delivery fee.**

Answers will vary.

**Task 2: How much money do you have left from your $2,000 budget?**

Answers will vary.

**Task 3: How much sales tax would you pay on the 3-piece couch set?**

Answer: $425 x 0.13 = $55.25 tax

**Task 4: How much would three floor lamps cost with sales tax?**

Answer:

$67 x 3 = $201

$201 x 0.13 = $26.13

$201 + $26.13 = $227.13

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A2.1 | scans to locate specific details |  |  |  |
|  | interprets brief text and common symbols |  |  |  |
|  | locates specific details in simple documents, such as labels and signs |  |  |  |
|  | identifies how lists are organized (e.g. sequential, chronological, alphabetical) |  |  |  |
| B3.1a | makes a direct match between what is requested and what is entered |  |  |  |
| C1.2 | calculates using numbers expressed as whole numbers, fractions, decimals, percentages, and integers |  |  |  |
|  | calculates percentages |  |  |  |
|  | chooses and performs required operation(s); may make inferences to identify required operation(s) |  |  |  |
|  | selects appropriate steps to reach solutions |  |  |  |
|  | represents costs and rates using monetary symbols, decimals and percentages |  |  |  |
|  | uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**